

ANNUAL REPORT 2013 - 2014



ASEAN
University
Network

ASEAN UNIVERSITY NETWORK ANNUAL REPORT

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AUN CORE VALUE

**“WE BELIEVE IN THE SPIRIT
AND THE TOGETHERNESS
OF ASEAN,
THAT IS OF ASEANNESS,
AND THE BENEFITS IT WILL BRING
TO THE PEOPLE
FROM THE COLLABORATIVE WORKS
WE ARE SERVING.”**

Foreword

Welcome to ASEAN University Network (AUN)'s 2013/2014 Annual Report.

Over the years, AUN has played a pivotal role in ensuring continuous growth and expansion of higher education cooperation in ASEAN. This year, AUN has continued to strengthen its capabilities so as to face the challenges of the future.

Looking back in 1995, AUN experienced a challenging and transformational year, having only four activities to start with. But with strong commitment and effort, AUN has grown and improved, having more than 40 activities per year now. Our progress and results are documented in this report. AUN is committed to promoting higher education cooperation and human resource development by conducting quality programmes and activities towards fully enhancing regional integration in achieving both regional and international standards.

Furthermore, AUN has become even more successful with the full synergising support and vast contributions from member universities, partner organizations, and individuals who share the same goal in nurturing our societies for ASEAN Integration through the advanced development of higher education.

Nonetheless, AUN's focuses are not only limited to academic matters. Our work varies from systems and mechanisms development, academic and cultural exchange, and of course, the further promotion of intra and inter-regional partnerships. Our focus strategies have always been to remain responsive to the future needs of ASEAN Community building by 2015.

Although this is my first year of joining AUN, I can already see the potential of AUN in its further contributions in order to share its experience with other ASEAN Universities in the near future. I am truly grateful to be a part of AUN as the Chairman of the AUN Board of Trustees, and I am looking forward to working together with all of our member universities and partners to transform our societies and regions into a peaceful and prosperous community.



Prof. Thosaporn Sirisumphand, Ph.D.

**Secretary-General, Office of the Higher Education Commission,
Thailand, and Chairman of the AUN Board of Trustees**

AUN Talks

On behalf of the ASEAN University Network (AUN), its Secretariat, 30 member universities, thematic networks, and dialogue partners, allow me to express my greetings with well wishes to everyone. It seems like it has not been too long since we have published the previous annual report. It is an indication that indeed, time passes by very quickly. But how do we measure a year? We can measure time in many ways, for example, by the number of months, days, hours, minutes, and even seconds. But with these measurements, you can only measure the time frame. So how do we measure time in AUN? Let me walk you through.

The year 2013 has been another significant milestone for the network. After the support and approval of the Board of Trustees during the **29th BOT Meeting in Yangon**, four additional member universities were welcomed to the network. These universities include Universiti Utara Malaysia (Malaysia), University of Mandalay (Myanmar), Prince of Songkla University (Thailand), and Can Tho University (Viet Nam). With the inclusion of these four new members, it is hoped that it will result in greater collaboration and a stronger force to the network.

Every day, the number of universities and institutions in ASEAN increases. This is a result of the growing demand for higher education as it is seen to have a direct relation to economic growth and social participation. With this landscape, ensuring the quality of education is an utmost priority for the network through its AUN-Quality Assurance System. From July 2013 to May 2014, 34 undergraduate programmes in 10 assessments have been conducted, a 425% increase from last years' actual assessments. Furthermore, 2 AUN-QA Training Courses for Accomplishing Programme Assessment and 3 special trainings have been conducted to support the policy implementation of the Vietnamese government. These accomplishments are proof that the AUN-QA System is stepping up as a regional standard and benchmark of the quality of higher education in the ASEAN region. It is also a manifestation that more universities pay greater attention and awareness to the importance of a regionally and internationally recognized quality of education.

In addition to the field of quality assurance, Asian Development Bank (ADB) supported the phase-II of the 3-year Project on Strengthening Capacity of University Quality Assurance System towards Uplifting Higher Education Quality in GMS Countries (Cambodia, Lao PDR, and Myanmar). This is an indication of the strong support of various



stakeholders and funding organizations to the impact of our AUN-QA System.

Aside from the ensured quality of education, health is also seen as one of the contributing factors towards economic growth and social inclusion, as this will increase the extent of civilian participation within the society and also the community. Higher education institutions play an important role in promoting good health and also sustaining health promotion knowledge for long-term awareness. With respect to this, AUN, in collaboration with Mahidol University and with the support of the Japan Foundation, initiated the Health Promotion Workshop to serve as a platform for leading medical schools in ASEAN and Japan to share their best practices and policies on health promotion in their respective universities. As a result, the workshop supported the idea of the establishment of the Health Promotion Network which will serve as a collaborating body to further promote health awareness.

With these two highlighted achievements of AUN, one in the field of quality assurance and the other in the field of health promotion, we cannot stop working; but rather we, together with our member universities and dialogue partners must further more work harder especially that the launching of an ASEAN community is just around the corner.

In line with this, AUN has identified its key strategic goals until 2015, these include: **(i)** To narrow down the educational quality gap through active cooperation in quality assurance programmes and projects; **(ii)** To engage with emerging priorities and challenges of higher education with effective regional and international collaboration by co-creating new opportunities in higher education particularly with the existing AUN Thematic Networks; **(iii)** To increase exposure to the entire region, especially opportunities and educational resources through multiple international activities, programmes, and policies in line with our vision to be the Nexus of Knowledge in the region; and lastly, **(iv)** To achieve a high level of in-depth awareness of the ASEAN region in order to seize the diversity and prepare the next generation of leaders through synergy of collective contributions. These laid out goals are not far-fetched with the continuous support of the AUN Member Universities, dialogue partners, and other supporting institutions.

Just imagining what we have done and what else we want to achieve, time would surely pass in a snap of a finger. However, time is only a frame used to measure ***“how long it has been”***. So how do we measure time in AUN? We measure it with productivity and growth in order to measure what we have accomplished in a particular time frame. I hope that with this year’s report, you will enjoy the journey with us. So fasten your seatbelt, and time travel with us.

Thank you so much.



Assoc. Prof. Dr. Nantana Gajasen

AUN Executive Director

ASEAN University Network (AUN) In Brief

During the **4th ASEAN Summit** in 1992, ASEAN leaders called for the strengthening of the region through the promotion of human resource development and higher education. This aspiration has led to the signing of the **Charter of the ASEAN University Network** and thus the establishment of **ASEAN University Network (AUN)** in November 1995 with the AUN Secretariat as the main coordinating and monitoring agency established in Bangkok, Thailand. Since its establishment, AUN, the network of leading universities, has been serving as ASEAN's implementing agency in the field of higher education for the region's move towards ASEAN Community. In terms of organisational structure, the structure can be categorised into 3 levels.

Firstly, AUN Board of Trustees (AUN-BOT) serves as policy-making body comprised of:

- 10 university representatives, from each ASEAN Country, designated by the government of 10 ASEAN Countries
- The Secretary-General of ASEAN
- The Chairperson of AUN Board of Trustees (Secretary-General of the Office of the Higher Education Commission, Thailand)
- The Chairperson of Senior Official Meeting on Education (SOM-ED)
- Director of Southeast Asian Ministers of Education Organisation (SEAMEO)
- The Executive Director of the AUN Secretariat

At the implementing level, AUN Member Universities participate in and implement the programmes and activities under AUN.

Currently, AUN membership has extended to 30 Member Universities as follows:



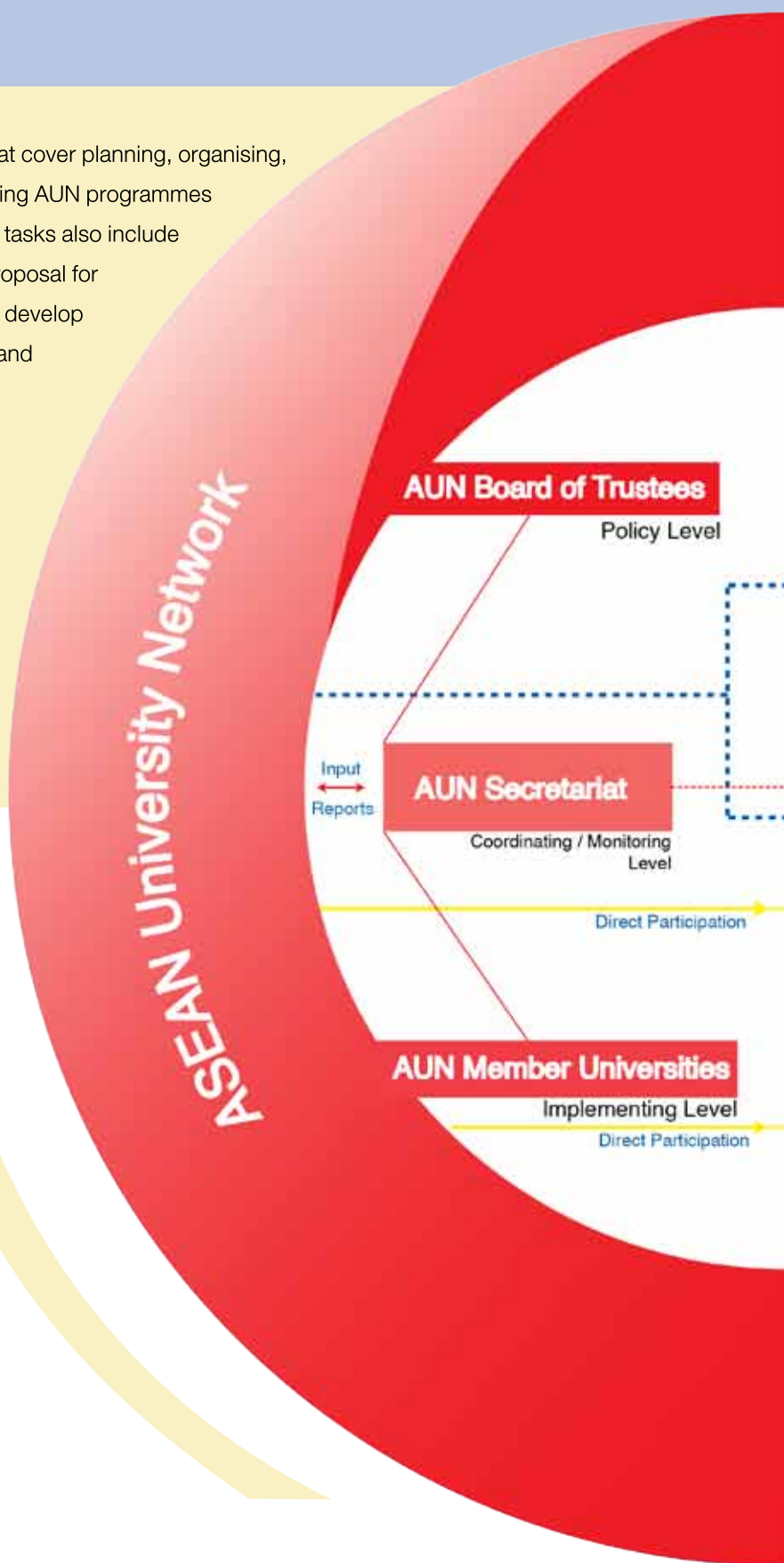


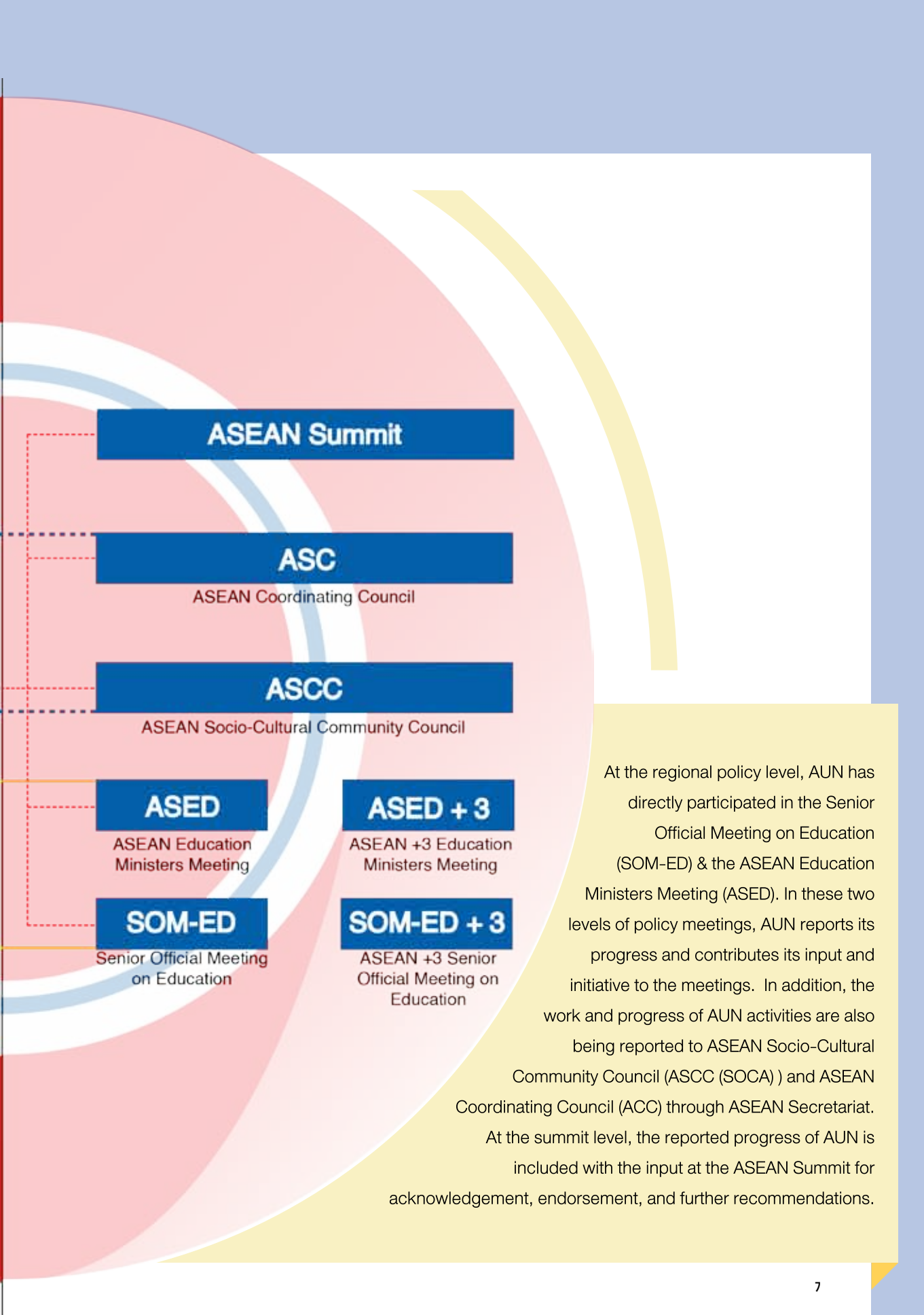
Board members at the 29th AUN Board of Trustees Meeting, Yangon, Myanmar

L-R

1. H.E. Alicia Dela Rosa Bala, Deputy Secretary-General for ASEAN Socio-Cultural Community, ASEAN Secretariat
2. Dr. Anita B Z Abdul Aziz, Assistant Vice Chancellor (Global Affairs), Universiti Brunei Darussalam, Brunei Darussalam
3. Dr. Oum Ravy, Vice Rector, Royal University of Phnom Penh , Cambodia
4. Prof. Ir. Dwikorita Karnawati, M. Sc., Ph. D, Vice Rector for Cooperation and Alumni, Universitas Gadjah Mada, Indonesia
5. Prof. Dr. Somsy Gnophanxay, Vice President, National University of Laos, Lao PDR.
6. Prof. Mohd Hamdi Abd Shukor, Deputy Vice-Chancellor (Academic and International), Universiti Malaya, Malaysia
7. H.E. Myo Myint, Deputy Minister, Ministry of Education, Myanmar
8. Ms. Aporn Kanvong, Deputy Secretary General, The Office of the Higher Education Commission, Ministry of Education, Thailand
9. U Zaw Htay, Director General, Department of Higher Education (Lower Myanmar), Ministry of Education , Myanmar
10. Br. Ricardo Angel Dela Paz Laguda FSC, President and Chancellor, De La Salle University, the Philippines
11. Assoc. Prof. Peter Pang, Assistant Vice President (University and Global Affairs), National University of Singapore, Singapore
12. Assoc. Prof. Nguyen Quy Thanh, Director of Institute for Education, Quality Assurance, Vietnam National University-Hanoi, Viet Nam
13. Dr. Yunardi Yusuf, Indonesia Education, Attache for Thailand, on behalf of SOM-ED
14. Assoc. Prof. Dr. Nantana Gajaseeni, AUN Executive Director

The main functions of AUN Secretariat cover planning, organising, coordinating, monitoring and evaluating AUN programmes and activities. The AUN Secretariat's tasks also include developing ideas, innovations and proposal for cooperation under AUN as well as to develop plans and mechanisms for sourcing and generating funds for self-reliant and self-sustaining operation of AUN. AUN works closely with the ASEAN Secretariat in reporting progress and proposing initiatives for further intra-regional and inter-regional cooperation in higher education.





At the regional policy level, AUN has directly participated in the Senior Official Meeting on Education (SOM-ED) & the ASEAN Education Ministers Meeting (ASED). In these two levels of policy meetings, AUN reports its progress and contributes its input and initiative to the meetings. In addition, the work and progress of AUN activities are also being reported to ASEAN Socio-Cultural Community Council (ASCC (SOCA)) and ASEAN Coordinating Council (ACC) through ASEAN Secretariat. At the summit level, the reported progress of AUN is included with the input at the ASEAN Summit for acknowledgement, endorsement, and further recommendations.

ASEAN UNIVERSITY NETWORK (AUN) STRATEGIC PLAN 2013-2015

I. INTRODUCTION

ASEAN University Network (AUN) is a network of leading universities and institutions of higher education initiated by ASEAN Leaders. Since its establishment in 1995, by the signing of the **Charter of the ASEAN University Network**, the signing of the **Agreement on the Establishment of the ASEAN University Network**, and the formation of the **Board of Trustees**. The Network currently comprises of 30 Member Universities from all 10 ASEAN countries and 8 thematic networks (AUN sub-networks). AUN extends its affiliation to all universities in ASEAN through activities held by AUN sub-networks.

II. OUR MISSION

To strengthen the existing network of cooperation among leading universities in ASEAN by (1) promoting educational collaboration and solidarity among ASEAN scholars, researchers and university students, (2) developing academic and professional human resources, (3) encouraging information dissemination among ASEAN Academic Community, and (4) serving as the policy-oriented body in higher education in ASEAN.

III. AUN STRATEGIC GOALS 2013-2015

G1: QUALITY GAP NARROWED

Objective: To narrow the development gap through the active cooperation in quality assurance programmes and projects

Strategic Focus-1
“AUN-QA: A Touch of Quality”

G2: EMERGING PRIORITIES ENGAGED

Objective: To engage in emerging priorities and challenges of higher education with effective regional and international collaboration.

Strategic Focus-2
“Co-Creating new Opportunities in Higher Education”

G3: EXPOSURE EXPANDED

Objective: To expand the opportunities and educational resources through multiple international exposure, activities, programmes, and policies

Strategic Focus-3
“The Nexus of Knowledge”
I. Scholarships
II. ASEAN Credit Transfer System (AUN-ACTS)
III. Policy Platform

G4: IN-DEPTH AWARENESS ACHIEVED

Objectives: To achieve high level awareness of the ASEAN region in order to preserve the diversity and prepare for the next generation of leadership

Strategic Focus-4
“Synergy of Collective Contributions”

“Leading Universities in ASEAN working together to achieve ASEAN goals”

Strategic Goals	Strategic Focus	Key Projects & Activities
G1: QUALITY GAP NARROWED	“AUN-QA: A Touch of Quality”	<ul style="list-style-type: none"> • AUN-QA Chief Quality Officers’ Meeting • AUN-QA Assessment • AUN-QA Training Workshop
G2: EMERGING PRIORITIES ENGAGED	“Co-Creating New Opportunities in Higher Education”	<ul style="list-style-type: none"> • ASEAN Graduate and Economic Programme (AGBEP) • AUN Human Rights Education Network (AUN-HREN) • AUN University Social Responsibility & Sustainability (AUN-USR&S) • AUN Health Promotion Network • ASEAN Cyber University • AUN-KU Student Mobility Programme Toward HSD • AUN ASEAN Studies Academy (AUN ASA)
G3: EXPOSURE EXPANDED	“The Nexus of Knowledge”	<p>Policy Platform</p> <ul style="list-style-type: none"> • ASEM Rectors’ Conference • ASEAN+3 Heads of International Relations Meeting • ASEAN-China Rectors’ Conference • ASEAN+3 Rectors’ Conference • AUN Rectors’ Meeting • AUN Board of Trustees Meeting <p>Scholarships</p> <ul style="list-style-type: none"> • AUN Southeast Asia Engineering Education Development Network (AUN/SEED-Net) • ASEAN Leaders Fostering Programme • M.A. Programme in Korean Studies • China-AUN Scholarship Programme <p>AUN-ACTS</p> <ul style="list-style-type: none"> • AUN Student Exchange Programme
G4: IN-DEPTH AWARENESS ACHIEVED	“Synergy of the Collective Contributions”	<ul style="list-style-type: none"> • Short Visit and Summer Programme • ASEAN Student Leaders’ Forum • ASEAN+3 Youth Cultural Forum • ASEAN+3 Educational Forum and Young Speakers Contest



ACADEMIC EXCHANGE



AUN Student Exchange Programme

IN BRIEF:

The Programme promotes the ASEAN student mobility of students at both undergraduate and graduate levels among AUN Member Universities by providing scholarships for students to study at AUN Member Universities for a period of a semester up to one academic year and also the full degree programme.

DELIVERABLES: A total of **262** scholarships available within the network.

UBD

Student Exchange Programme

Type: Exchange

Flexible

RUPP

Khmer Literature and Language

Type: Exchange

2

UGM

GMU Study Awards

Type: Exchange and Degree

15

UI

UI Study Awards

Type: Exchange (1 Semester)

10

UNAIR

AUN Exchange Program

Type: Semester Exchange for undergraduate

20

UM

Student Exchange Programme

Type: Short Course Exchange

5

USM

Student Exchange Programme

Type: Exchange

Flexible

ADMU

UN Master of Arts in International Peace Studies

Type: Degree

30

DLSU

DLSU Study Award

Type: Degree

1

UP

UP Scholarship for Foreign Students (5 masters; 3 PhD), UP Presidential Scholarship

Type: Degree

11

NTU

TF-NTU LEARN Programme, NTU-AUN Graduate Research Scholarship

Type: Exchange

30

NUS

Temasek Foundation Leadership Enrichment and Regional Networking Programme @NUS
Type: Undergraduate Students Exchange

47

CU

Scholarship Programme for ASEAN Countries

Type: Master's, PhD, Student Exchange (1 Semester)

Flexible

CMU

Scholarships for Cambodia, Laos, Myanmar and Viet Nam

Type: Bachelor's Degree

8

PSU

AUN Students to Study at PSU
Type: Full Scholarship (1 Semester), Two Month Scholarship

80

VNU-HCMC

Master Degree with UNESCO in Biology

Type: Master's Degree

3

China-AUN Scholarship

IN BRIEF:

China/AUN Scholarship is a scholarship programme under the ASEAN-China Academic Cooperation and Exchange Programme in cooperation with China Scholarship Council (CSC) and is fully supported by the Ministry of Education of P.R. China. Initiated in 2008, this programme offers 20 full scholarships annually to non-Chinese citizens from ASEAN member countries to pursue their Master's and Doctoral degrees in China. The application opens every year from February to April. AUN Secretariat performs as the focal point for the application and CSC is responsible for the selection process. The list of successful candidates from CSC will be submitted to AUN Secretariat by the end of July for the announcement.

DELIVERABLES:

For the academic year 2013/2014, 68 applications were received. The list of 20 successful candidates is as follows:

No.	Name	Country	Type	Major	Institution
1.	Mr. Borin Keo	Cambodia	Master's	Applied Economics	Hunan University
2.	Ms. Fanny Christianty Handoko	Indonesia	Master's	Surgery	Huazhong University of Science & Technology
3.	Ms. Chan Cheah Yin	Malaysia	Master's	Dulcimer	Central Conservatory of Music
4.	Mr. Sakhorn Ngaenklangdon	Thailand	Master's	Internal Medicine of TCM	Tianjin University of Traditional Chinese Medicine
5.	Ms. Chidapa Tepjun	Thailand	Master's	International Trade	Shanghai University
6.	Ms. Kanyaluck Adisornwattananom	Thailand	Master's	Economics & Finance	Hunan University
7.	Ms. Kewalee, Muksuwan	Thailand	Master's	Archaeology & Museology	Jingdezhen Ceramic Institute
8.	Ms. Naphaphan Juengjinchaoen	Thailand	Master's	Finance	Shanghai University of Finance & Economics
9.	Ms. Suthinee Ousirisombat	Thailand	Master's	Linguistics & Applied Linguistics	Beijing Language & Culture University
10.	Ms. Olivia Susanto	Indonesia	Master's	International Relations	Jilin University
11.	Ms. Montira Thamtong	Thailand	Master's	Teaching Chinese as a Second Language	Sun Yat-Sen University
12.	Mr. Ang Yee Ling	Malaysia	Ph.D.	Ancient Chinese Literature	Nanjing University
13.	Mr. Clark Townwood	Singapore	Ph.D.	Architecture	Tsinghua University
14.	Mr. Adipon Euajarusphan	Thailand	Ph.D.	Communication Studies	Communication University of China

No.	Name	Country	Type	Major	Institution
15.	Mr. Mas-Oo-Di Ammar	Thailand	Ph.D.	Ethnology	Xiamen University
16.	Mr. Noppol Arunrat	Thailand	Ph.D.	Environmental Science & Engineering	Tsinghua University
17.	Mr. Thiraphong Sanga-Ngam	Thailand	Ph.D.	Pharmaceutics	China Pharmaceutical University
18.	Mr. Nguyen, Manh Toan	Vietnam	Ph.D.	Studies of Higher Education	Soochow University
19.	Ms. Tran Thi Hong Minh	Vietnam	Ph.D.	Clinical Foundation of Chinese Medicine	Guangzhou University of Chinese Medicine
20.	Ms. TRAN THI KIM QUYEN	Vietnam	Ph.D.	Religion Studies	Renmin University of China

China-AUN Scholarship 2013/2014

Recipient Testimonials:



Above all, I truly wish that the quota of the scholarships can be increased. I would also like to suggest an accommodation allowance for the scholarship holders who do not live in the school dormitory. Sometimes, the school dormitory could not provide a good studying environment due to some reasons, so they wish to move out from the dorm, but the inflation of prices causes economic pressure on them.

In summary, I extremely appreciate the efforts of the AUN and the Chinese government for providing such opportunities for the scholars and wished that this programme can benefit more scholars in the future.

1. Ms. Chan Cheah Yin (Malaysia)

First of all, having the scholarships means having the ability to continue my studies at the Central Conservatory of Music; without them I would be feeling additional pressure to worry about paying for bills and school. With the help of the scholarship I had been able to concentrate on my studies. By receiving the scholarship, I feel my academic accomplishments have been recognized and it gave me the opportunity to continue toward my goal of becoming a musician. Beijing is a city full of cultural deposits and I am so grateful to have the opportunity to study here. I have the chance to meet and learn from many great musicians that I admire a lot and this is very inspiring. The good academic environment also leads us to success in our studies.



2. Mr. Noppol Arunrat (Thailand)

I am truly grateful to have been chosen as a recipient of the China-AUN scholarship. Your generosity has impacted me in ways that words simply cannot describe. Not only will your scholarship help me in obtaining my Ph.D. degree in Environmental Science and Engineering at Tsinghua University, it will continue to encourage me as I enter the workforce, knowing that I have supporters that believe in my success by investing in my future.

The first time I arrived in China, I felt much more nervous than I actually had to be. It was a relief to find that Tsinghua University was proud of its international students, feeling that it only added to their prestige, and this attitude trickled down to their teaching approach, as well as the general atmosphere around campus. I already finished coursework in the first semester.

Besides compulsory courses, I have learned Chinese language and Chinese culture. I am really happy in Chinese class. I really appreciate the warm welcome I have received from my supervisors and fellow students.



In the second semester, I will also learn compulsory and elective courses including the higher level of Chinese language and developing dissertation proposal. Thank you for honoring me as a recipient of your scholarship. I hope one day I will be able to help other students achieve their goal just as you have helped me.



3. Mr. Keo Borin (Cambodia)

Before I set foot in China, I knew nothing of the Chinese language, or Putonghua (Mandarin). At first I was afraid to learn this new language, but after a while I became determined to learn Chinese, even though my master program was conducted in English. Studying in China is worthwhile just for the experience.

But what are the benefits for us, personally, I think studying in China, we can get not only the degree back but we can boost our future career as well in terms of new language learning, and business skill development.

During my time living and studying in China, I have developed very good relations with the people working on the campus and interacted with students from diverse professional and cultural backgrounds drawn from all over the world. I have got many benefits from the programmes after I landed around 6 months into China. Receiving the scholarship means a lot to me! This scholarship definitely helps out financially, and also boosts my confidence perceiving that others believe in my academic accomplishments and leadership skills.

This scholarship is immensely helpful as it is one more step to achieving my goal and my dream in the future to drive change and contribute to the development of my country and the ASEAN community after I return. I am endlessly grateful to these donors and appreciate their financial support to help make my educational endeavors become a reality.

Master of Arts Programme in Korean Studies



IN BRIEF:

The M.A. Programme in Korean Studies is a project run with the cooperation of Chulalongkorn University, Seoul National University, and the ASEAN University Network, with funding support from the ASEAN-ROK Special Cooperation Fund.

The programme is taught mainly by professors from Seoul National University and Chulalongkorn University. Classes are conducted at Chulalongkorn University except for one fall or spring semester when the students are requested to take two elective courses and Korean language at Seoul National University. These will be jointly supervised by professors from both universities.



Since the programme initiation in 2008, AUN has been granting **25** scholarships to the graduate students from **7** ASEAN countries namely, Cambodia, Indonesia, Laos, Myanmar, Philippines, Thailand, and Viet Nam.



DELIVERABLES:

Year of Admission	No. of Grantees	Countries	No. of graduates/ year
2nd semester 2008	2	Thailand	2/ 2010
1st semester 2009	6	(1) Philippines, (5) Thailand	5/ 2011
2nd semester 2009	5	(1) Cambodia, (2) Indonesia, (1) Myanmar, (1) Thailand	4/2011
1st semester 2010	2	(1) Cambodia, (1) Thailand	2/ 2012
1st semester 2011	1	Indonesia	1/ 2013
1st semester 2012	7	(2) Cambodia, (1) Indonesia, (1) Philippines, (1) Thailand, (2) Viet Nam	7/2014
2nd semester 2012	2	(2) Laos	Expected to graduate in November 2014
TOTAL	25		



ASEAN Leaders Fostering Programme 2013/2014

IN BRIEF:

ASEAN Leaders Fostering Programme, previously named the **ASEAN Millennium Leaders College Student Exchange Programme** is an ASEAN+Korea Cooperation Project between ASEAN University Network and Daejeon University. The project is jointly funded by the ASEAN-ROK Future Oriented Cooperation Programs Funds and Daejeon University.

The programme offers exchange scholarships for 20 undergraduate students from ASEAN to study at Daejeon University, the Republic of Korea in the field of ICT, Social Sciences, and Humanities.



Now in its 11th year, the scholarship includes tuition fees, room and board, roundtrip-ticket, basic medical insurance and living allowance (USD 300/month) for one academic year.

Aside from the specialized academic curriculum, the program is also dedicated in cultivating students to become leaders of ASEAN Nations, especially through our internship program at internationally well-known organizations in Korea such as, the United Nations-Asia and Pacific Training Centre for Information and Communication Technology for Development (UN APCICT), Korea Advance Institute of Science and Technology (KIST), ASEAN-Korea Centre, Korea Institute of Nuclear Centre (KINDS), Korea Nuclear International Cooperation Foundation (KONICOF), and Korea Atomic Energy Research Institute (KAERI) among others.

The theme of this year's programme is, **“Understanding Transnational Crime”**, which intends to increase awareness especially since the geographical location of the Southeast Asian region is very vulnerable to such crimes.



DELIVERABLES:

From over **400** applications received by the AUN Secretariat and Daejeon University, the following scholars were selected from 10 ASEAN countries:

Country	Name	University	Field of Studies
Brunei Darussalam	Ms. Shu Yun Tan	Universiti Brunei Darussalam	Social Sciences
Cambodia	Ms. Kesorphearom Chea	Royal University of Law and Economics	Social Sciences
Indonesia	Ms. Debora Widawati	Universitas Indonesia	Social Sciences
Indonesia	Ms. Maharani Yuniandini	Universitas Gadjah Mada	Social Sciences
Indonesia	Mr. Franky Febryanto Banfatin	University of North Sumatera	Social Sciences
Indonesia	Mr. Muhammad Iqbal Wahyukusuma	Politeknik Negeri Jakarta	ICT
Lao PDR	Ms. Paliya Hongsa	National University of Laos	Social Sciences
Malaysia	Mr. Ooi Zhe Yong	Universiti Kebangsaan Malaysia	ICT
Malaysia	Mr. Zyn Ann Tiow	Universiti Malaya	ICT
Myanmar	Mr. Kaung Myat Ahkar	Dagon University	Social Sciences
Myanmar	Ms. Hnin Nu Aye	Yangon Institute of Economics	Social Sciences
Philippines	Mr. Gio Punsalang	De La Salle University	Social Sciences
Philippines	Ms. Princess Aileem Pangandaman	De La Salle-College of Saint Benilde	Social Sciences
Philippines	Ms. Jann Caitlin Jao	Ateneo de Manila University	Social Sciences
Singapore	Ms. Jacqueline Melissa Hongadi	Nanyang Technological University	Social Sciences
Thailand	Ms. Nattamon Ketkaew	Chulalongkorn University	Social Sciences
Thailand	Ms. Unyapha Attasiri	Srinakharinwirot University	ICT
Thailand	Ms. Thanyaphorn Sriwichailamphan	Chiang Mai University	Humanities
Vietnam	Mr. Quoc Hoang Nguyen	Vietnam National University-HCMC	ICT



This year, arrival cultural orientation and mind setting was also conducted to prepare the students not just academically but also culturally, mentally, and emotionally. **The Bridge Builder Handbook**, which is the official orientation guidebook for the program was also produced.





CULTURAL AND NON-ACADEMIC PROGRAMMES



The 14th AUN and 3rd ASEAN+3 Educational Forum and Young Speakers Contest

IN BRIEF:

The AUN Educational Forum and Young Speakers Contest is one of the flagship youth activities of AUN which was first launched in 1998. The activity is in line with one of AUN's over-arching objectives which is to promote ASEAN Awareness especially amongst the youth through cooperation among students and scholars in a way that encourages familiarity and friendship both among themselves and with the ASEAN community.

In 2011, the forum was expanded to ASEAN+3 (China, Japan, and Korea).

The week-long project was comprised of 6 activities:

- (1) Educational Forum
- (2) Young Speakers Contest
- (3) Special Lectures
- (4) Discussion and Workshop on ASEAN Issues
- (5) Educational Trip
- (6) Cultural Programme.

Additional developments occurred when the forum marked the introduction of the **“ASEAN Youth Summit”** in which a group of students assumed roles of the key policy makers of their respective countries and discussed major issues on the regional agenda in a simulated ASEAN Summit setting.

Subsequently, the forum concluded with a Joint Statement on ASEAN Youth which contained various recommendations on key issues affecting the region. The Joint Statement will then be tabled at related ASEAN meetings through the ASEAN Secretariat and Senior Officials Meeting on Youth (SOMY).



This year, for the first time, an awarding system was introduced to the educational forum, giving recognition to the forum's Best Presenter and Best Essay. The Young Speakers Contest retained its awarding system which recognizes the top three speakers.





DELIVERABLES:

The 14th AUN and 3rd ASEAN+3 Educational Forum and Young Speakers Contest were held on 3–9 June 2013 at Institut Teknologi Bandung, Indonesia. The event convened 43 students and included a total of 15 lectures from 21 universities in ASEAN+3 member countries on the theme:

“Roles of the Future Leaders of ASEAN+3 Toward Overcoming Connectivity Problem for Economic Growth”.

The awardees of this year’s forum are as follows:

Young Speakers Contest:

1st Place: Ms. Yip Yuk Lum Jennifer,
National University of Singapore

2nd Place: Ms. Bui Ai Lien,
Vietnam National University – Ho Chi Minh City

3rd Place: Mr. Bobby Andika Ruitang,
Universitas Indonesia

Educational Forum:

Best Speaker: Mr. Gio Punsalang,
De La Salle University

Best Presenter: Mr. Gio Punsalang,
De La Salle University



Mr. Gio Punsalang of De La Salle University presenting his best essay and best presentation piece

The 7-page Joint Statement as the final output of the forum, was also submitted to the ASEAN Senior Officials Meeting on Youth (SOMY) for policy recommendations from the youth sector of the ASEAN+3 region.



Ms. Yip Yuk Lum Jennifer delivering her winning speech during the final round of the 2013 Young Speakers Contest

The top 3 winners of the Young Speakers Contest presented by the AUN Deputy Executive Director, Dr. Choltis Dirathiti. (L-R) Ms. Yip Yuk Lum Jennifer (NUS-Winner), Ms. Bui Ai Lien (VNU-HCMC 1st Runner Up), and Mr. Bobby Andika Ruitang (UI-2nd Runner Up).



The 2nd ASEAN Student Leaders' Forum

IN BRIEF:

Though ASEAN University Network has been established for almost two decades, there had never been any formal cooperation among students in the regions until June of 2012 when the **ASEAN Student Leaders Forum (ASLF)** was initiated and was first held in Nanyang Technological University, Singapore. The forum is envisioned as a platform to bring in leaders of the student union/council from Southeast Asia to discuss the various issues that are relevant to them as there is no existing platform for student unions of the universities in the region for such purpose.



28 Vice Presidents and 62 student leaders from AUN member universities during the opening ceremony of the 2nd ASEAN Student Leaders' Forum

In addition, the forum aims to create a better understanding between regional students' unions and create a communication platform for them. This will encourage the exchange of ideas, best practices, and collective bonds among the future leaders of the region thus promoting collaboration and camaraderie among the youth of ASEAN.

The week-long forum is composed of two back-to-back events: The Student Leaders' Forum and the Vice President for Student Affairs Meeting. The dual track approach of the forum allows synchronized planning of student activities and policy support from the university's administration. Activities include workshops, a symposium, lectures, team building activities, cultural activities and excursions, networking opportunities, and the Vice Presidents' Meeting.

The ultimate goal of the forum is to encourage the development of formal cooperation among student leaders so as to involve the youth who are an extremely important human resource for the preparation of an ASEAN Community.



The Vice Presidents for Student Affairs of AUN Member Universities before their meeting at one of the finest halls in Chulalongkorn University.



Joint session of the student leaders and their Vice Presidents for Student Affairs during the university presentation of programmes and projects.



DELIVERABLES:

The 2013 ASEAN Student Leaders' Forum was hosted by Chulalongkorn University in Bangkok, Thailand on 21-25 June 2013. The forum welcomed 62 student leaders and 28 Vice-Presidents of Student Affairs from 21 AUN Member Universities.

Activities included an open forum which invited **H.E. Abhisit Vejjajiva**, the former Prime Minister of Thailand, to give a keynote speech on the topic **"ASEAN Dream"**. Lectures from Prof. Vitit Muntarbhorn and Ms. Benjaporn In-ngam were also given on the forum's topic. The Student Government of Chulalongkorn University also took the participants on an excursion programme around Bangkok which strengthened the bonds among the student leaders including their Vice-Presidents.



**A keynote speech
by Thailand's Former
Prime Minister,
Abhisit Vejjajiva,
on student
empowerment**





The forum concluded with the proposed action plans from the student leaders which include network creation for student unions and ASEAN Community preparation policies that they can implement back in their respective universities. For the Vice Presidents' Forum, the meeting discussed the possibility of non-academic student mobility, staff development scheme, promotion of department level visit, and development of mutual activities among the member universities.

The 3rd ASEAN Student Leaders' Forum (ASLF) will be hosted by Universiti Brunei Darussalam in collaboration with the AUN Secretariat.

The 1st ASEAN University Network-Daejeon University Alumni Assembly 2013



IN BRIEF:

In commemoration of the 10-Year Milestone of the exchange programme between ASEAN University Network and Daejeon University, alumni from different batches and countries in the ASEAN region gathered at The Sukosol Hotel, Bangkok on 13-14 July 2013. The theme of the alumni assembly was **“Paying it Forward”** which reflects the roles of the growing alumni of the programme to pay forward the opportunities they have gained from the programme, also serving as an opportunity for the alumni to get to know each other and build their networks.

The first day of the activity, facilitated by AUN, was conducted in a workshop format to allow the flow of discussion among the group. Team building activities were also held to unite the alumni. On the second day, a full day excursion programme to Nakorn Pathom Province was underway, ensuring the participants had the chance to visit relevant cultural sites in Thailand including the Phra Pathom Chedi, Sanam Chan Palace, and Don Wai Market.





PROGRAMME OBJECTIVES:

1. The programme aims to gather all alumni, creating a stronger bond and network between them, not only from their own batch but including others as well.
2. To brainstorm on ways of how they would like to be organized as the growing and united alumni of AUN-DJU Exchange Programme.
3. To develop ideas of how to pay forward the opportunities they have gained from the programme to benefit their respective communities, countries, and the ASEAN region as a whole.

DELIVERABLES:

The assembly convened 65 alumni from all batches (Batch 2001–2012) from all ASEAN countries.

During the workshop session, the alumni came up with the following output which reflects their intentions to pay it forward to the community and country they represent:

1. Structure of how they wish to be organized as alumni of the programme (AUN-DJU Alumni Association).
2. Serve as ambassadors of the programme so they can promote the programme in various channels.



**Exchange of
tokens between
AUN Executive
Director, Assoc.
Prof. Dr. Nantana
Gajaseni and DJU
President,
President Lim,
Yong-Chul**

3. Serve as a support system to the incoming participants by giving prior information and orientation before the new students leave for Korea.
4. Possible projects in collaboration with their universities such as Korean Festival, Language Programmes, and ASEAN-Korean Festivals.
5. Recommendations to AUN and DJU on how to further improve the programme for the next generations to come.



DJU Staff and alumni enjoying their authentic Thai lunch at Don Wai Market



A cultural excursion at Nakorn Pathom Province, home of the tallest pagoda in the world.

Study and Visit Thailand: *“Discovery, Diversity, Dynamics”*



IN BRIEF:

ASEAN University Network in partnership with Okayama University initiated the Study and Visit Thailand programme which offered students from the Global Human Resource Programme, Okayama University, a summer visit experience in **“Discovery, Diversity, Dynamics”** dimensions or **“3D”**.

The two-week programme allows Japanese students to make new discoveries, explore the regional diversity, and integrate it with academic excellence. The programme mainly focuses on the variation of Thailand’s culture, history, education, politics, business, and diplomatic relations since these dimensions interestingly sowed the seeds of the country’s cultural and economic future.

The Study and Visit Thailand programme was organised by AUN Secretariat on 26 August – 6 September 2013. The lectures were conducted by renowned professors and distinguished speakers, whereas cultural tours took place in Rattanakosin area and Bangkok suburbs. Additionally, the programme included Japanese industry site visits to Mitsubishi Electric and Thai Lotte companies in Chonburi.



PROGRAMME OBJECTIVES:

- To provide students an opportunity to experience the Southeast Asian region, particularly Thailand, in various perspectives through academic lectures, cultural trips, site visits, and business field trips;
- To deliver some selected topics from different academic fields in order to create a new perception of the host country among foreign students;
- To encourage personal experience by guiding students to explore the local community, to learn its cultural, social, and economic circumstances and to understand its identity and characteristics;
- To develop students' interpersonal skills and social interaction, both among participants themselves and the host citizens.

DELIVERABLES:

Being a Southeast Asian country of outstanding history, cultural diversity, rapid social development, and globalization; Thailand maintains its identity of being a compromising and foreigner-friendly society.

Furthermore, this programme gave 15 students from Okayama University an opportunity to learn and experience both Thailand and ASEAN in diverse aspects, namely history, culture, politics, educational system, economy, and investment opportunities in Thailand. Moreover, non-academic classes such as Thai cooking and Muay Thai also enhanced team building competency and strengthened interpersonal skills.

The group presentations on the final day demonstrated a significant learning outcome. In-depth research on selected topics were conducted, analysed, and presented based on the findings from lectures, site visits, observations and interviews.





The 11th ASEAN and 1st ASEAN +3 Youth Cultural Forum

IN BRIEF:

To promote the community's consciousness of its history ties, awareness of cultural heritage and common regional identity—as emphasised in the ASEAN vision 2020—the ASEAN Youth Cultural Forum has become one of AUN's annual activities dedicated to young people who are talented in art and culture.

The activity aims to capture the essence of cultural heritage, its influences, and development in Southeast Asian region, in order to promote better understanding and appreciation of the ASEAN culture.

In addition, as the forum is designed to provide a unique opportunity for the youth to reflect their deepest values of culture and to gain knowledge and experience, it would complement and be useful for their studies and personal interests.

In accordance with the successful establishment of the **“ASEAN+3 University Network in 2012”**, this year's forum invited member universities from Plus Three countries to participate for the first time. This forum also helps strengthen the mutual understanding of cultural diversity and similarity, friendship and cooperation among ASEAN Member States and East Asian nations.





The six-day forum is composed of 4 main activities:

- (1) **Lectures:** The delegates will be given lectures on the evolution and fundamental ideas of art and culture in the region.
- (2) **Workshop:** This is an opportunity for delegates to learn an exclusive piece of the host country's performing arts.
- (3) **Cultural Performance:** Each group of delegates is requested to present their own cultural performances to the audience from all participating universities
- (4) **Excursion:** The excursion offers the delegates a chance to explore the host country's culture and traditions.

Each AUN member university nominated five students and one faculty member to join the closing ceremony which is usually organised as a gala. After the main activities provided by the host, the delegates performed a finale together at the closing ceremony.



DELIVERABLES:

The 11th ASEAN and 1st ASEAN+3 Youth Cultural Forum was hosted by Universiti Malaya, Malaysia, on 4-9 November 2013 under the theme **“Music and Dance for Theatre.”** The forum welcomed 104 delegates from 17 member universities in ASEAN+3 University Network namely Brunei, China, Indonesia, Malaysia, Philippines, Singapore, Thailand and Vietnam. The six-day forum allowed delegates to share and exchange the art and culture of their respective countries through the performances they prepared and cultural activities. The host also introduced the delegates to **“Mak Yong,”** an ancient theatrical performance of Malaysia. In 2005, Mak Yong was declared UNESCO’s **“Masterpiece of the Oral and Intangible Heritage of Humanity.”**

The lecture on **“Introduction to Malaysian Traditional Theatre (Mak Yong)”** was delivered by Professor Ghulam Sarwar Yusof, a Malaysian expert in Asian theatre, and the workshop led by UM Cultural Centre gave delegates a chance to learn and practice Mak Yong. At the gala night, representatives from each university were selected to perform **“Menghadap Rebab,”** a ritual dance at the opening of Mak Yong.



**The 12th ASEAN and 2nd ASEAN+3
Youth Cultural Forum will be hosted
by Universitas Indonesia, Indonesia.**



TRAINING AND CAPACITY BUILDING



AUN Internship Programme 2013- 2014

IN BRIEF:

Each year, the AUN Secretariat Office in Bangkok offers internship opportunities to many students from universities in ASEAN and also to those who are interested in learning more about ASEAN.

With the aim to promote capacity building and foster the sense of ASEANness among students, the AUN Internship Programme provides interns with training and practice in research and project management. Upon joining the AUN Internship Programme, students are assigned the position of Intern (AUN Intern-Rank 3). After an internal evaluation by the AUN Secretariat, they will be promoted to the position of Research Assistant (AUN Intern-Rank 2) and Research and Programme Development Assistant (AUN Intern-Rank 1) respectively based on their knowledge, skills, and competencies.



From July 2013 to June 2014, the AUN Secretariat offered internship placement for **15** students from 11 AUN Member Universities and 3 partner universities namely:

NO.	NAME	COUNTRY	UNIVERSITY	PROGRAMME	PLACEMENT PERIOD
1	Ms. Nurdeena Anuar	Malaysia	Deakin University, Australia	International Studies	4 Feb -28 Jun '13
2	Ms. Anneriane Colobong	The Philippines	New Era University, Philippines	International Relations	22 Apr – 22 Jul '13
3	Mr. Ho Yun Shiang	Malaysia	Asia-Europe Institute,	ASEAN Studies	2 May – 30 Jun '13
4	Mr. Zainul Abidin Ibrahim	Malaysia	Asia-Europe Institute,	ASEAN Studies	5 May – 5 Jul '13
5	Ms. Kwanchanok Manmai	Thailand	Chulalongkorn University	Communication Arts	3 Jun – 3 Sep '13
6	Mr. Palaboon Daoraung	Thailand	Thammasat University	Sociology and Anthropology	1 Jul – 31 Oct '13
7	Mr. Hazim bin Murad	Brunei	Universiti Brunei Darussalam	Business, Economic and Policy Studies	1 Aug – 27 Dec '13
8	Mr. Tran Tuan Dat	Vietnam	Chulalongkorn University	Master of Korea Studies	1 Aug – 30 Sep '13
9	Ms. Mahrita Dwi Haryati	Indonesia	Universitas Indonesia	Humanities	7 Oct – 6 Dec '13
10	Ms. Ajeng AprilianaSafitri	Indonesia	Universitas Indonesia	Humanities	7 Oct – 6 Dec '13
11	Ms. Siti Munirah Mohamad	Brunei	Universiti Brunei Darussalam	Business, Economic and Policy Studies	6 Jan – 30 Jun '14
12	Ms. Nur Barizah Binti Awang Mustapa	Brunei	Universiti Brunei Darussalam	Business, Economic and Policy Studies	6 Feb – 30 Jun '14
13	Ms. Nurawee Wongchaisuwan	Thailand	Chulalongkorn University	Sports Management	1 Mar – 30 Apr '14
14	Ms. Ladawan Arunraj	Thailand	Chulalongkorn University	International Relations	1 Apr – 23 May '14
15	Ms. Tsang Suet Man	China	Lingnan University	China and Pacific Asia Studies	23 May – 22 July '14

Number of Interns by Nationality (2013-2014)



- Malaysia (3)
- Brunei (3)
- Thailand (2)
- Indonesia (2)
- Philippines (1)
- Vietnam (1)
- China (1)
- Hong Kong (1)

WHAT THEY'VE LEARNED FROM AUN:

General Competencies

Data gathering
Preliminary research
Policy research
Knowledge management
Project & policy development
Project management
Organizing international meetings/conferences

Secretariat functions
Administrative tasks
Regional diplomacy
Work ethics & work/life balance
Multi-cultural environment
ASEANness



“When you step out of your comfort zone that’s when magical things happen.”



Anneraine M. Colobong (Philippines)

*“My three months stay at AUN, as an intern, spells the true meaning of the acronym **AUN: A** stands for **Amazing, Affable, Amiable and Altruistic**. In every essence of the word **“Amazing”** because it was an incredible opportunity and blessing for me to have the chance of meeting the people who work for AUN – people who undoubtedly are affable, amiable, and altruistic. As an intern, I felt the warmth, friendliness, and unselfish concern for the welfare of others in everyone that I met here. Awe and reverence are my words for that feeling of overwhelming admiration.*

***U** stands for the **Unparallel and Unrelenting Service**. These two words aptly describe the kind of service AUN offers to every client. Joining the AUN Secretariat taught me the*

*lesson of **“determination and confidence”** –that if we keep focus on what is planned, on what we aim for – then by all means one should exert effort to do it.*

***N** stands for **Nurture and Noble**. The internship nurtured me so well in my chosen field and affirmed the noble cause of working at AUN.*

My heart is filled with gladness, the lesson learned, the experiences, and the friends I gained from this very rare opportunity I had here at AUN is more than adequate for me to move into my next phase of life, and strengthened my big dream of pursuing a career in line with my field. Because of both the direct and indirect lessons taught at AUN– being myself as a person today and in the future is made by AUN. My sincerest thanks to everyone.”



**Ajeng Apriliana Safitri
(Indonesia)**

“Although I only had a short time to do internship at AUN office, I am so happy that I could be part of AUN office. Not only could I gain more knowledge, but I also got more experience that I probably would not get outside AUN.”



**Ho Yun Shiang
(Malaysia)**

“AUN internship gave me the opportunity to practice the theories and knowledge I learned during my university classes, something rare in today’s working life. Furthermore, I was given a chance to participate in real ongoing tasks, therefore enhancing my analytical thinking and will be very useful in my future working life. However, the best part of AUN that I will miss very much is the great friendships between the staffs and the interns and finally, their working culture; work smart and play hard.”

AUN-QA Training Course for Accomplishing Programme Assessment

IN BRIEF:

ASEAN University Network – Quality Assurance (AUN-QA) System was established since 1998. Since its inception, AUN-QA System has been the standard system practiced within the AUN Member Universities. To date, AUN-QA System has been continuously developed into the internationally recognised quality assurance system in higher education institutions.

ASEAN University Network (AUN) has announced the **AUN-QA Training Course for Accomplishing Programme Assessment**. The 4-day course aims to introduce the AUN-QA system and enhance the QA Knowledge of the participants. This comprehensive programme is meant for professionals who are in charge of quality assurance at programme and/ or institutional level from universities (both public and private) in the region. Upon completion of this training course, the trainees will



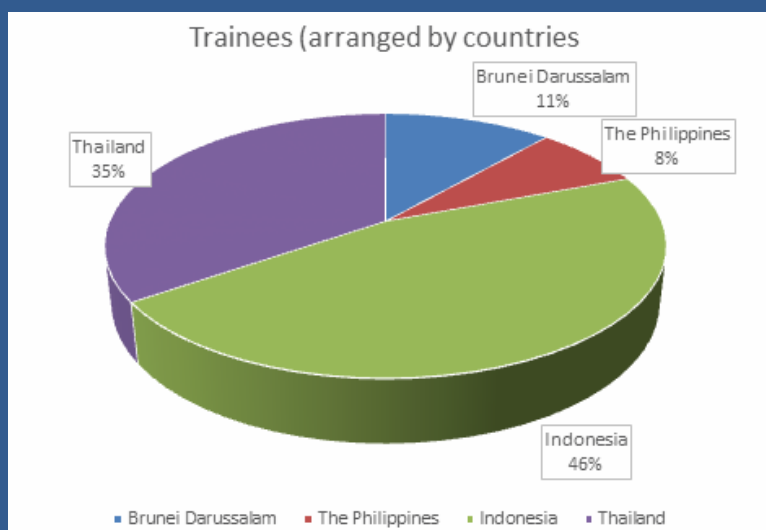
obtain the AUN-QA Training Certificates to be used for further QA references.

In 2013, due to a request from the trainees who have completed the **Tier 1 Training Course**, AUN deemed it appropriate to further deepen the knowledge of personnel operating the QA System at both public and private universities and organized the **AUN-QA Assessor Training Workshop (Tier 2)**. The training workshop incorporates a unique training environment where participants will be given the opportunity to work on a real self-assessment report (SAR) and observe the “live” AUN-QA quality assessment at a reputable university. The workshop is facilitated by AUN-QA experts with extensive experience in AUN-QA systems and quality assessment in higher education.

Both public-run trainings are granted to AUN Members, AUN-QA Associate Members, and non-AUN member universities.

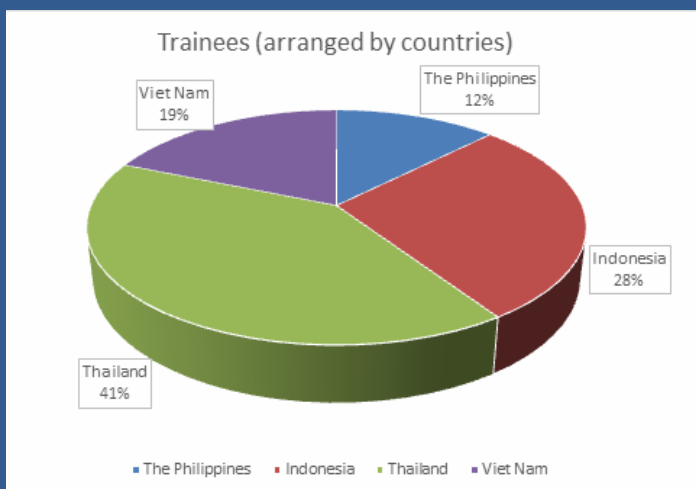
The 1st AUN-QA Assessor Training Workshop (Tier 2), 7–13 November 2013, Armada Hotel and De La Salle University, Manila, the Philippines

The **26** Trainees who had completed the Tier 1 AUN-QA Training Course for Accomplishing Programme Assessment, participated in the event (3 from Brunei Darussalam, 2 from the Philippines, 12 from Indonesia, and 9 from Thailand).



The 5th AUN-QA Training Course for Accomplishing Programme Assessment (Tier 1), 18–21 March, 2014, Pullman Kingpower Hotel, Bangkok, Thailand

32 trainees from 4 countries participated in the event (4 from the Philippines, 9 from Indonesia, 13 from Thailand, and 6 from Viet Nam).



AUN-QA Special Request Training (Services provided to the Government of Viet Nam)

AUN was requested to provide training services under special consideration. Viet Nam National University–Ho Chi Minh City and Viet Nam National University–Hanoi are establishing the Center for Quality Assurance mandated by the Ministry of Education and Training (MOET). The two centres will serve as the key development institutions that will enhance the Quality Assurance Development in Viet Nam. There are 3 trainings held in total.



1. AUN-QA Training Course for Accomplishing Programme Assessment (Tier 1)

Venue: The Sukosol Hotel, Bangkok, Thailand

Date: 31-2 August, 2013

Trainer: Mr. Johnson Ong Chee Bin, AUN-QA Expert, Singapore

Trainees: 16 Trainees from Vietnam National University, HCMC



2. AUN-QA Assessors Training Workshop (Tier 2)

Venue: Vietnam National University, HCMC, Ho Chi Minh City, Viet Nam

Date: 19-21 September, 2013

Trainers: Prof. Dr. Fauza Ab. Ghaffar, Universiti Malaya, Malaysia; Titi Savitri Prihatiningsih, MD, MA., M.Med.Ed, Ph.D, Universitas Gadjah Mada, Indonesia

Trainees: 30 Trainees from Vietnam National University, HCMC



3. AUN-QA Training Course for Accomplishing Programme Assessment (Tier 1)

Venue: Grand Ha Long Hotel, Ha Long Bay, Hanoi, Viet Nam

Date: 12-14 December, 2013

Trainers: Assoc. Prof. Dr. Tan Kay Chuan, National University of Singapore, Singapore
Prof. Dr. Wan Ahmad Kamil Che. Mahmood, Universiti Sains Malaysia, Malaysia

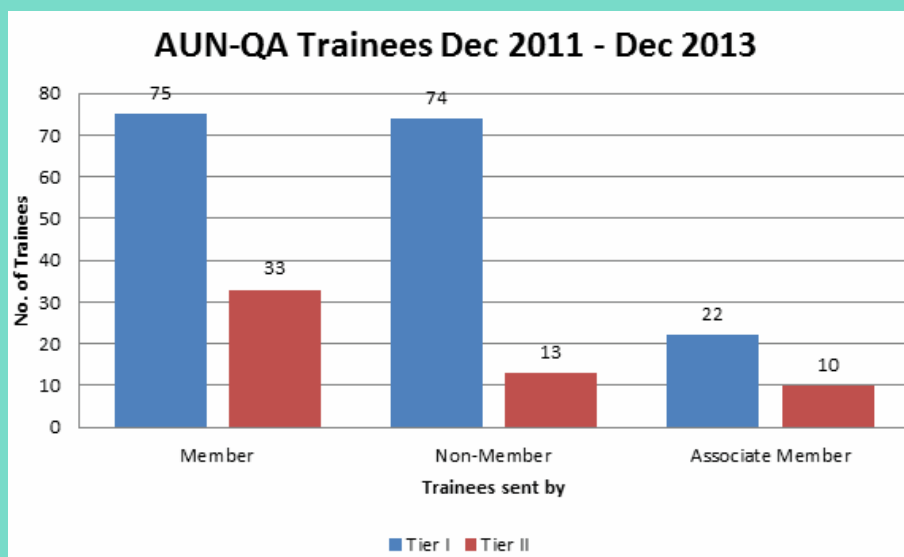
Trainees: 31 Trainees from Vietnam National University, Hanoi



List of Trainings included:

Tier 1 totaled 171 trainees:

AUN-QA Training Course for Accomplishing Programme Assessment Dec 2011, April 2012, Dec 2012, April 2013, Tier-1 Training for VNU-HCM and VNU-HN



Tier 2 totaled 56 trainees: AUN-QA Assessor Training Workshop, Nov 2013, Tier-2 Training for VNU-HCM

DIES ASEAN-QA Project

IN BRIEF:

ASEAN-QA (2011-2013) – a joint initiative by the ASEAN Quality Assurance Network (AQAN), ASEAN University Network (AUN), German Academic Exchange Service (DAAD), the European Association for Quality Assurance in Higher Education (ENQA), the German Rectors' Conference (HRK), the Regional Centre for Higher Education and Development in Southeast Asia (SEAMEO-RIHED) and coordinated by the University of Potsdam (Centre for Quality Development – ZfQ) – aims at strengthening the capacity for internal and external quality assurance (QA) through dialogue and training events for ASEAN-QA professionals based on regional standards.





ASEAN-QA Stakeholder Conference

Venue: The Sukosol Hotel, Bangkok, Thailand

Date: 8-12 October, 2013

After three years of fruitful co-operation the first Phase of ASEAN-QA Project came to an end. Gathering together at the conference were the Quality Assurance Experts, regional and international QA Agencies of around **100** participants from Southeast Asia and Europe, including leaders of the participating QA agencies and universities, the ASEAN-QA trainees, selected ASEAN peers, AUN assessors and representatives from the partnering organisations. For three days the participants reviewed the last three years' activities and evaluated the outcome of the completed training course. Moreover, Southeast Asian and European experts are invited to share experiences on current hot topics related to QA, such as qualification frameworks, assessment of QA agencies, learning outcomes and employability.

Since the project's inception, **6** training workshops, utilising the AUN-QA System, were carried out for IQA and EQA. This year, the Project has conducted **22** site visits at **21** universities in **9** different countries. During the site visits, teams composed of the AUN CQOs, the ASEAN and European experts evaluated the universities study programs based on the AUN-QA guidelines and criteria. The majority of the universities' programs assessed are in the fields of economics and engineering.

ASEAN-QA Steering Committee Meeting

Venue: Kuala Lumpur, Malaysia

Date: 1-2 April, 2014

The Steering Committee Meeting was held during 1-2 April, 2014 and hosted by Malaysian Qualification Agency (MQA).



The Committee of the ASEAN-QA Project and Technical Team met in Kuala Lumpur to discuss the continuation of the project, the ASEAN-QA Phase 2 or ASEAN-QA II. The MOU of the project was discussed and expected to be signed at the High Level Information Visit held in Potsdam on 17-21 November, 2014.

ASEAN-QAct

ASEAN-QAct is the project extension phase of ASEAN-QA Project Phase 1, offering the opportunity for a selected number of universities which have participated at site visits under the ASEAN-QA Project (2011-2013) to apply for a targeted consultancy visit in order to effectively implement the recommendations made by the assessor team. The **6** universities are selected which are:

- Royal University of Phnom Penh, Cambodia
- Universiti Utara Malaysia
- University of the Philippines
- Universidade da Paz, Timor-Leste
- Can Tho University, Viet Nam
- University of Economics HCMC, Viet Nam

ASEAN-QA II

ASEAN-QA II first and foremost aims at developing capacity in the field of IQA by implementing a multi-part training course for QA officers from selected higher education institutions (HEIs) in Southeast Asia. To this end, the ASEAN and European Partners will jointly organise a series of workshops within the frame of a newly developed training course referred to as **“TrainIQA”**, starting in mid 2014.

In addition to the training workshops, policy dialogue among the key drivers, university leadership and stakeholders in the field of QA in Southeast Asian higher education will be facilitated in order to promote a common understanding of global principles in QA, while respecting the national frameworks.

3-Year Project on Strengthening Capacity of University Quality Assurance System Towards Uplifting Higher Education Quality in GMS Countries (AUN-Asian Development Bank Project)

The 3-year Project on Strengthening Capacity of University Quality Assurance System Towards Uplifting Higher Education Quality in GMS Countries (Cambodia, Lao PDR, and Myanmar) is an AUN- ADB Project that supports a process which builds country and stakeholder engagements and draws on national and international expertise in QA. Specifically, the project aims to:

- (i) Enhance and strengthen knowledge of QA system implementation and management particularly based on AUN-QA system,
- (ii) Build up a big pool of qualified University QA personnel team in CLM countries,
- (iii) Establish QA system and ensure QA implementation to leverage the quality of education management in CLM countries, and
- (iv) Provide counties with higher education quality recognition for harmonizing university QA system to ensure applicability across ASEAN.

AUN-QA training provided to universities in CLM countries will be held over a 3-year period from 2014 to 2016. The 1st training workshop will be held in 2014 and it will involve participants that had participated in phases 1 and 2 of QA training. The 2nd and 3rd training workshops will be held in 2015 and 2016 respectively. The workshops aim to train new applicants of CLM universities. The **Kick-Off Meeting** was held on 26-27 May 2014 in Phuket, Thailand and attended by the AUN-QA CQOs and experts to discuss general procedures and prepare training materials for the upcoming 3 years of activities.

Country	Training Date	Facilitators	Institution
Cambodia	28-31 July 2014	Mr. Johnson Ong Chee Bin	Singapore
		Dr. Wyona C. Patalinghug	De La Salle University
Lao PDR	4-7 August 2014	Assoc. Prof. Dr. Tan Kay Chuan	National University of Singapore
		Prof. Dr. Fauza Ab Ghaffar	Universiti Malaya
Myanmar	25-28 August 2014	Assoc. Prof. Dr. Damrong Thawesaengskulthai	Chulalongkorn University
		Prof. Dr. Wan Ahmad Kamil Mahmood	Universiti Sains Malaysia



ACADEMIC CONFERENCES AND COLLABORATIVE RESEARCH



The 11th Sustainable Energy and Environment Forum (SEE Forum)

IN BRIEF:

The **Sustainable Energy and Environment Forum (SEE Forum)** is an Asia-Pacific academic forum focusing on science and technology, particularly the issues of energy security and environmental issues. The Forum was established by Kyoto University, Japan in cooperation with AUN, in response to the call for a network of Asian academic communities in science and technology which the New Energy Initiative expressed during the **2nd Sustainable Energy and Environment Conference** in 2006, Bangkok. Since its establishment, the SEE Forum has convened meetings annually to strengthen academic cooperation, develop research-based network and enhance its role in shaping sustainable energy policies.

The participating countries, including ASEAN Member countries, China, Japan, Republic of Korea, and India, have designated an institution serving as Country Coordinator and the focal point for the National SEE Forum with Kyoto University, Japan, as the main coordinator of SEE Forum activities in cooperation with AUN.

The 11th SEE Forum was hosted by University of the Philippines in Cebu, Philippines on 4 December, 2013. It was jointly held with the 14th Asia Pacific Industrial Engineering and Management System Conference (APIEMS 2013), the 17th Asia Pacific Regional Meeting of the International Foundation for Production Research (IFPR-APR 2013), and the 2013 Philippine Institute of Industrial Engineers (PIIE) National Congress. The SEE Forum business meeting was attended by 6 SEE Forum members.

DELIVERABLES:

Technical Report

- The Japan Energy Situation and R&D information were reported, and the Philippines Energy situation and R&D status of renewable energy were also presented.

Progress Report

The 11th SEE Forum provided opportunities for participating institutes to discuss and share ideas and experiences on the following:

- Presentation on the STAREPS project between Kyoto and Thailand SEE Forum (Kyoto University)
- Report on the ODA-UNESCO Project on Energy for Sustainable Development in Cambodia

- Report on the AUN-SEED/Net activities in Energy Engineering and possible collaboration with SEE Forum
- Report on the publication of the Journal of SEE
- Discussion on the SEE Forum operation after the G-COE programme in Kyoto University
- The 12th SEE Forum was agreed to be held in Bangkok on 19-21 November 2014 and will be hosted by JGSEE.

ASEAN University Network (AUN) and Kyoto University (KU) Student Mobility Programme Toward Human Security Development (HSD)



IN BRIEF:

AUN-KU Student Mobility Programme toward Human Security Development was established in 2012 and is supported by the **“Re-Inventing Japan Project”** of the Ministry of Education, Culture, Sports, Science and Technology (MEXT), Japan. The programme aims to form an academic consortium and develop new generations of global leaders who actively work for academic institution, global entrepreneurs, governmental bodies or international organisations by encouraging international collaboration and promoting student mobility in Human Security Development (HSD). The collaboration is under AUN and seven departments from KU namely: (1) Graduate School of Agriculture, (2) Graduate School of Energy Science, (3) Department of Southeast Asian Area Studies, Graduate School of Asian and African Area Studies, (4) School of Public Health, Graduate School of Medicine, (5) Institute of Advanced Energy, (6) Center for Southeast Asian Studies, and (7) Organization for the Promotion of International Relations.

AUN’s five core universities are:

- | | |
|--|--|
| 1. Institut Teknologi Bandung, Indonesia (ITB) | 3. Universiti Malaya, Malaysia (UM) |
| 2. Universitas Gadjah Mada, Indonesia (UGM) | 4. National University of Singapore, Singapore (NUS) |
| | 5. Chulalongkorn University, Thailand (CU) |



The HSD programme offers 3 fields of study: **“Food and Water Resources,” “Energy and Environment,”** and **“Public Health”** by generating student mobility programmes as follows:

- **Summer School:** A two-week short course programme for undergraduate students from AUN Member Universities focusing on basic concept and related fields in HSD.
- **Three-Year Double-Degree Programme:** Master’s Degree programmes for students of five core universities with two theses required by home university and Kyoto University.
- **Two-Year Double-Degree Programme:** Master’s Degree programmes for students of five core universities with two theses required by home university and Kyoto University.
- **Two-Year Single-Degree Programme under Joint Supervision:** Master’s Degree programmes for students of non-five core universities with one thesis submitted to home university.

THE MEETING OUTCOME:

Followed by the successful Inaugural Meeting on 22 January, 2013 at Kyoto University, Japan, the AUN-KU Student Mobility Programme toward Human Security Development had organized 2 meetings to find a mutual agreement among participating universities and to plan for future collaborative activities.

The meetings are as follows:

1) The 1st Committee Meeting on AUN-KU Student Mobility Programme toward Human Security

Development: The meeting was held on 17 July, 2013 at Pathumwan Princess Hotel, Bangkok, and was attended by representatives from Kyoto University, five core universities and JSPS Bangkok Office.

The meeting also agreed on the “**Terms of Reference on the First Committee Meeting on AUN-KU Student Mobility Programme toward Human Security Development,**” which defines the roles and responsibilities of the “**Executive Committee,**” frequency of the meeting and its operation.

2) The 1st Executive Committee Meeting on AUN-KU Student Mobility Programme toward Human

Security Development: The meeting was held on 21 November, 2013 at Chulalongkorn University, Bangkok, and was attended by 7 Executive Committee members, an AUN-QA expert from NUS, and representatives from Kyoto University. The meeting focused on the quality assurance system for



double-degree programmes, the ASEAN Credit Transfer System (ACTS), and the development of a common subject in the Double-Degree Programme on HSD. Furthermore, the meeting agreed on the implementation of the Two-Year Single-Degree Programme with Joint Supervision in the academic year 2014. The meeting also settled the organisation of the first symposium on Human Security Development, which will be hosted by Institut Teknologi Bandung, Indonesia, on 24-25 June, 2014.

- 3) AUN-KU Seminar on Human Security Development and Energy Science:** The two-week seminar is a winter course designed for undergraduate students to study the concept of HSD. The main theme of this seminar is **Energy Development**, which is an important issue of HSD. The **23** participating students are expected to deepen their knowledge of HSD and energy science with the prospect of finding solutions to the technological, socio-economic, and political issues, specifically in ASEAN countries and Japan. The seminar was held in Kyoto University on 13-25 January, 2014 with the financial support of AUN-KU Student Mobility Programme toward Human Security Development and Japan Student Services Organization (JASSO). The programme is composed of the following major activities: lectures, field trips, cultural tour, group study and presentations.





Making Japanese noodles



Making Akashiyaki (a local traditional cuisine)



At Nikke Solar Plant

ASEAN University Network Secretariat has received 316 applications from 22 AUN Member Universities. The list of 23 successful candidates is as follows:

NO.	NAME	COUNTRY	UNIVERSITY
1.	Mr. Tech Chheu	Cambodia	Royal University of Law and Economics
2.	Mr. Leanghorng Lim	Cambodia	Royal University of Phnom Penh
3.	Ms. Sereirath Soth	Cambodia	Royal University of Phnom Penh
4.	Ms. Haifa Fawwaz Atmaya	Indonesia	Institut Teknologi Bandung
5.	Mr. Hasan Imaduddin	Indonesia	Universitas Gadjah Mada
6.	Mr. Akhsanto Anandito	Indonesia	Universitas Gadjah Mada
7.	Mr. Luqman Al Huda	Indonesia	Universitas Gadjah Mada
8.	Ms. Lisa Indriyadi	Indonesia	Universitas Indonesia
9.	Ms. Adelia Anju Asmara	Indonesia	Universitas Airlangga
10.	Mr. Seng Kuan Ong	Malaysia	Universiti Malaya
11.	Mr. Andrew Siau Tjuannen	Malaysia	Universiti Putra Malaysia
12.	Ms. Kar Mun Thai	Malaysia	Universiti Putra Malaysia
13.	Mr. Xavier Roel Q. Alvaran	Philippines	Ateneo de Manila University
14.	Ms. Ma. Bernadeth Dela Cruz Adriano	Philippines	University of the Philippines
15.	Mr. Gabriel Weijie Low	Singapore	National University of Singapore
16.	Mr. Teddy Ericson	Thailand	Chiang Mai University
17.	Ms. Boonthida Parnnui	Thailand	Chulalongkorn University
18.	Mr. Sarayut Anopas	Thailand	Chulalongkorn University
19.	Mr. Siwat Manomaisantiphap	Thailand	Chulalongkorn University
20.	Ms. Nitika Sachdev	Thailand	Mahidol University
21.	Mr. Thien Van Do	Vietnam	Vietnam National University HCM
22.	Ms. Phan Thi Thu	Vietnam	Vietnam National University HCM
23.	Ms. Thuan Thi Dao	Vietnam	Vietnam National University Hanoi

In this seminar, each of the students received a certificate of participation and transcript which is equivalent to 2 credits.

The 4th and 5th Steering Committee Meeting on ASEAN Cyber University

The 4th Steering Committee Meeting

IN BRIEF:

The 4th Steering Committee Meeting on the establishment of the **ASEAN Cyber University (ACU)** was hosted by Seoul Cyber University and held back to back with the ACU Working Group Meeting on 5-6 September, 2013 in Seoul.

The meeting was attended by:

- 1)** Representatives of the Ministry of Education, Ministry of Science and Technology and relevant organisations of Cambodia, Laos P.D.R., Myanmar and Viet Nam (CLMV),
- 2)** Representatives of the four host universities in CLMV which are Institute of Technology of Cambodia (ITC), National University of Laos (NUOL), University of Technology (UT), Myanmar and Hanoi University of Science and Technology (HUST),
- 3)** Ministry of Education, ROK,
- 4)** Seoul Cyber University (SCU),
- 5)** AUN Secretariat and;
- 6)** Thailand Cyber University (TCU).



THE MEETING OUTCOME:

The ACU Secretariat presented to the meeting:

1) The medium and long term plan for establishing the ACU

YEAR	PLAN FOR ACU ESTABLISHMENT
2015	Strengthen e-learning capacities of member institutes and invite new universities.
2016-2020	Project's materialisation and expansion to share knowledge and experience of online education and e-learning content from Thailand, Indonesia, Malaysia, and Philippines.
2020	The Ministry of Education, ROK upon consultation with ASEAN will examine the performance and outcome of ACU project before making a decision to strive forward with the ACU establishment plan.

2) The feasible missions for the ACU project 2014 aim to strengthen the IMs' e-learning, develop content for common curriculum, optimise Learning Management System (LMS), and form an ASEAN-ROK network.

3) The meeting agreed on the amendment of the ACU Credit Transfer guidelines from **"e-learning based credit transfer"** to **"joint use of e-learning content"** to reflect the actuality of the contents being operated by member institutes.

4) The meeting agreed on the revision of the **ACU Project Steering Committee's Terms of Reference** regarding ACU membership enlargement. The ACU membership will be opened to all universities in ASEAN countries in condition that the applicants receive references approved by their ministries or relevant agencies.



The 5th Steering Committee Meeting

IN BRIEF:

The 5th Steering Committee Meeting was hosted by University of Technology and held back to back with the ACU Working Group Meeting on 19-21 March, 2014 in Mandalay, Myanmar. The meeting welcomed the two universities, Sripatum University (Thailand) and Woosong University (ROK) as new members of the ACU. The meeting also recorded with appreciation the progress of content development of the e-learning centers and e-learning course running in Cambodia, Myanmar and Viet Nam in 2013.

The total courses running are as follows:

INSTITUTION	NO. OF E-COURSES	COURSE TITLE
Institute of Technology, Cambodia	2	Database Analysis and Design Introduction to Computer Systems and Networks
University of Technology, Myanmar	3	Database Analysis and Design Programming Language JAVA Introduction to Computer Systems and Networks
Hanoi University of Science and Technology, Viet Nam	2	Introduction to Circuit Theory and Laboratory Programming Language JAVA





- 1)** The CLMV member institutes agreed to the content development plan in 2014 which intends to provide on/off-line consultation and visiting training on every step of content development to promote institute information management using local resources.
- 2)** The ACU Secretariat has a plan to implement the following activities in 2014 which aims to strengthen ASEAN-ROK cooperation on higher education through e-learning.
 - i)** Training programmes for teaching faculties utilising Thailand-ROK joint e-learning classes on higher education. Outlines of the training programme includes understanding e-learning, types of content, process of running an e-learning class, technology and trends used on e-learning, roles of the instructor's in e-learning, etc.
 - ii)** Quality Assurance framework development for content and course running. At the preparatory phase, ASEAN and ROK will form a network of ASEAN-ROK e-learning experts, in which their main task is to conduct independent research projects and workshops needed to develop framework, applicable to, and conclude with solutions or improvements.
 - iii)** The ACU Secretariat in cooperation with AUN will organise the e-learning exposure programme for ASEAN students. This programme aims at ASEAN e-learning students who embrace outstanding backgrounds in ICT to participate in online team projects. After which, the results will be announced off-line, followed by conducting an e-learning training programme.
 - iv)** Initiation of the ASEAN-ROK Joint e-learning Project in partnership with 10 ASEAN Member States and AUN. The joint projects can be carried out in various forms such as joint research on e-learning, joint workshop on e-learning, ASEAN Studies, and other content-related e-learning projects.





AUN Policy-Action Workshop on Health Promotion in Japan and ASEAN:

Towards a Cross-Border and Interdisciplinary Collaboration on the Roles of Universities in Societal-Communal Empowerment for Sustainable Wellness



IN BRIEF:

Health Promotion is an imperative process that enables people to exercise control over the determinants of health and thereby improves their mental and physical well-being. Good health is also one of the important key factors for socio-economic development as this will increase the extent of civilian participation within society and the community. Higher education institutions play an important role in promoting good health and also sustaining health promotion knowledge for long-term awareness. In line with this, ASEAN University Network, in partnership with Mahidol University and with the support from Japan Foundation, organized the **Health Promotion Workshop** on 27-28 March, 2014 at Mahidol University-Salaya Campus, Thailand.

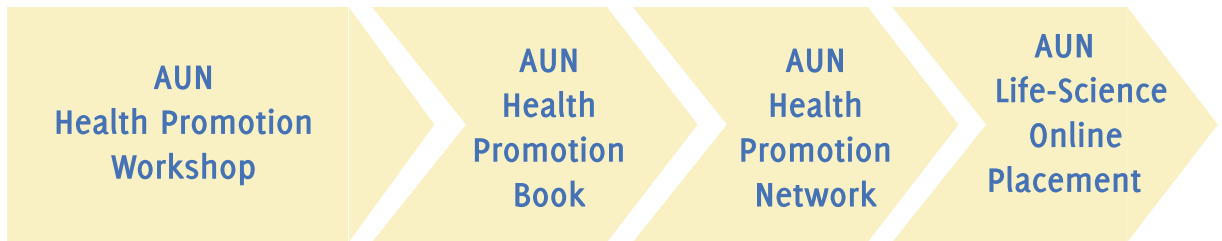
The Health Promotion Workshop was attended by **22** key participants from **7** ASEAN countries and **12** from Japan, with **2** additional facilitators from Mahidol University. Joining the meeting were also **34** honorable guests and resource persons from Mahidol University and Japan Foundation.





The two-day programme consisted of four main sessions which include the following: **Session I: Policy and Research, Session II: Teaching and Learning, Session III: Community Engagement, and Session IV: Looking Forward Together.** Apart from the workshop, medical students from Mahidol University-Faculty of Medicine Siriraj Hospital and Ramathibodi Hospital also shared their experience on the roles of students in health promotion. Furthermore, ASEAN University Network also presented the Life Science Web-Based Placement System, and a site visit was also conducted to the two hospitals of Mahidol University, Siriraj Hospital and Ramathibodi Hospital.

Post Workshop Plan of Action



THE WORKSHOP OUTCOME:

- At the end of the workshop, the participants supported the idea of the establishment of an AUN Health Promotion Network which aims to serve as a platform for the field of life science to share and collaborate on projects and practices related to health promotion.
- AUN Life-Science Online Placement System, an online system for students and universities in life-science to post, promote, and accept students for exchange.
- The Health Promotion Book will also be published which documents the success stories of the AUN Member Universities and Japanese Universities in promoting health awareness in their respective universities.







SYSTEMS AND MECHANISMS



The Implementation of the ASEAN Credit Transfer System (ACTS) 2013-2014

IN BRIEF:

The ASEAN Credit Transfer System (ACTS) has been implemented among AUN Member Universities for the 3rd year in 2014.

DELIVERABLES:

Courses offered increased from 12, 357 in 2013 to **14,138 (14.4%)** this year.

Number of applications increased by **20%** compared to 2012.

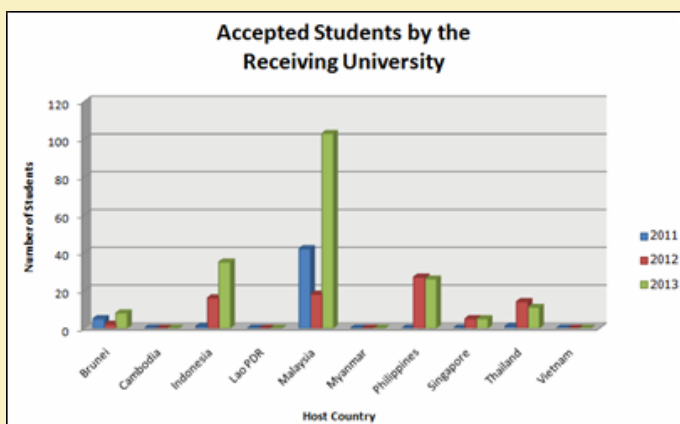
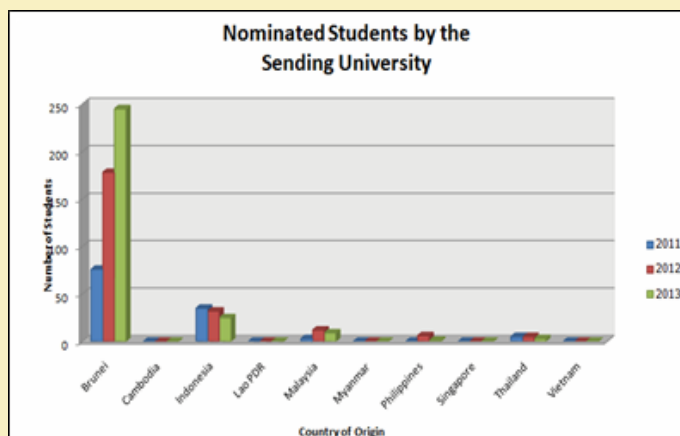
The number of accepted students also significantly increased by **30%**.

Participating Universities Under ACTS

Country	University	Nominated (Sending)				Accepted (Receiving)			
		2011	2012	2013	2014	2011	2012	2013	2014
Brunei Darussalam	UBD	YES	YES	YES	YES	YES	YES	YES	-
Cambodia	RUPP	-	-	-	-	-	-	-	-
	RULE	YES	-	-	-	-	-	-	-
Indonesia	ITB	YES	YES	YES	-	-	-	YES	-
	UnAir	-	YES	YES	-	-	-	YES	-
	UGM	-	YES	YES	-	-	-	YES	-
	UI	YES	YES	YES	YES	YES	YES	YES	-
Lao PDR	NUOL	-	-	-	-	-	-	-	-
Malaysia	UKM	YES	YES	YES	-	YES	YES	YES	-
	UPM	YES	YES	YES	-	YES	YES	-	-
	USM	YES	YES	YES	-	YES	-	YES	-
	UM	YES	YES	YES	-	YES	YES	YES	-
	UUM	-	-	YES	-	-	-	YES	-
Myanmar	IE	-	-	-	-	-	-	-	-
	UY	-	-	-	-	-	-	-	-
	Mandalay	-	-	-	-	-	-	-	-
Philippines	ADMU	YES	YES	YES	YES	-	YES	YES	-
	DLSU	YES	YES	YES	-	-	YES	YES	-
	UP	YES	YES	YES	-	-	YES	YES	-
Singapore	NTU	YES	-	-	-	-	-	-	-
	NUS	YES	YES	YES	YES	-	YES	YES	-
	SMU	-	-	-	-	-	-	-	-

Country	University	Nominated (Sending)				Accepted (Receiving)			
		2011	2012	2013	2014	2011	2012	2013	2014
Thailand	BUU	YES	YES	YES	-	-	YES	-	-
	CMU	-	YES	YES	-	-	-	YES	-
	CU	YES	YES	YES	-	-	YES	YES	-
	MU	YES	YES	YES	-	YES	Yes	YES	-
	PSU	-	-	-	-	-	-	-	-
Vietnam	VNU-Hanoi	YES	-	YES	-	-	-	-	-
	VNU-HCMC	YES	YES	-	-	-	-	-	-
	CTU	-	-	-	-	-	-	-	-

According to the AUN-ACTS database, the highest number of applicants received and the greatest number of nominated students sent by their university in 2012-2013 were from Universiti Brunei Darussalam followed by Universitas Indonesia and Universitas Airlangga respectively.



The database also showed that based on the total number of applicants in 2012 for the AUN-ACTS Scheme, Malaysian universities hosted the largest number of students headed by Universiti Malaya, while for 2013, it was Universiti Kebangsaan Malaysia.

AUN-QA Quality Assessment At Programme Level

IN BRIEF:

The AUN Actual Quality Assessment at Programme level was initiated in 2007 and implemented on a voluntary basis. Its goal is to increase the quality of the core activities of teaching and learning in order to achieve the QA framework for universities.

Up until May 2014, AUN-QA has achieved **67** undergraduate programme in **28** Assessments in **11** AUN Member universities and **1** AUN-QA Associate Member. Since July 2013 to June 2014, **34** undergraduate programmes in **10** Assessments in **8** AUN Member Universities and **1** AUN-QA Associate Member were held as the following schedule details:

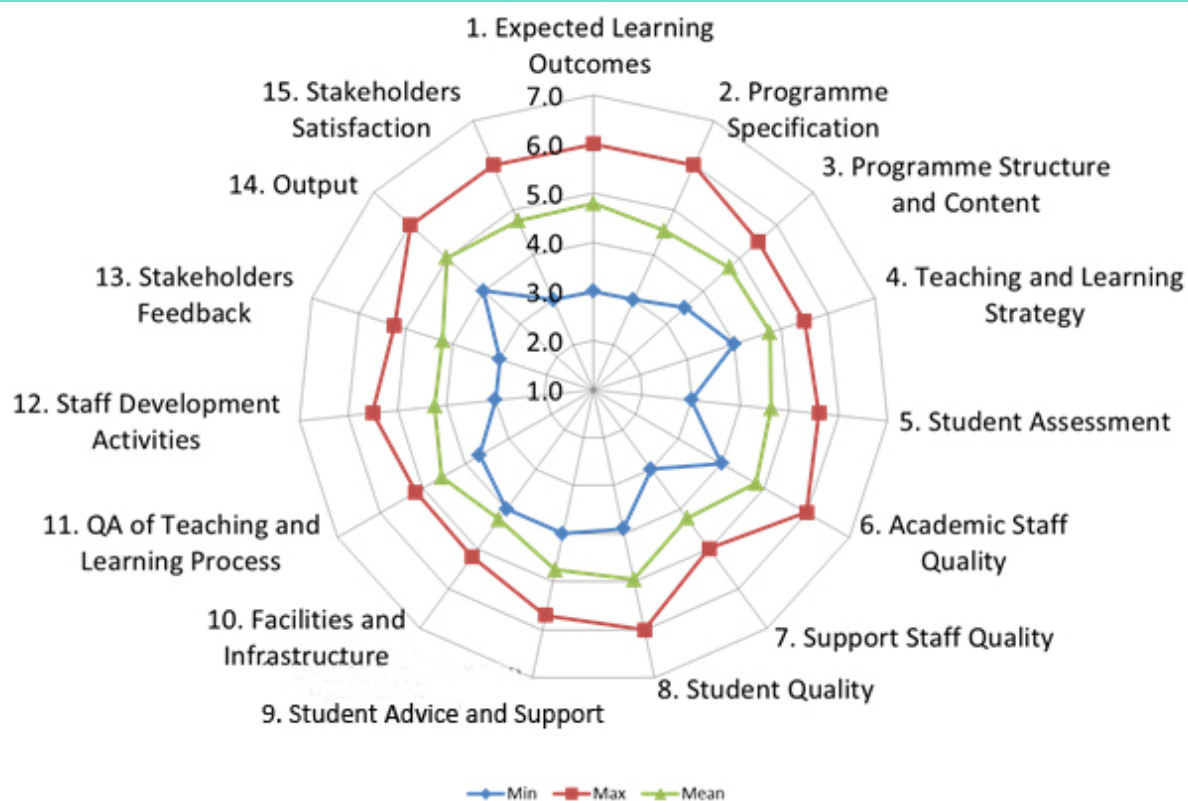
Event	Date	Venue	Programme Assessed
19th AUN-QA Quality Assessment	24-26 September 2013	Viet Nam National University, Ho Chi Minh City	Bachelor of English Linguistics & Literature from University of Social Sciences & Humanities Prof. Dr. Fauza Ab. Ghaffar (UM) Dr. Ir. Johannes Pramana Gentur Sutapa, M.Sc (UGM)
			Bachelor of Chemical Engineering from University of Technology Titi Savitri Prihatiningsih, MD, MA., M.Med.Ed, Ph.D (UGM) Dra. Widyawati MSP (UI)
			Bachelor of Civil Engineering and Industrial Structures from University of Technology Prof. Dr. Wan Ahmad Kamil Mahmood (USM) Prof. Ir. Dr. Shahrir Abdullah (UKM)
20th AUN-QA Quality Assessment	24-26 October 2013	Universitas Gadjah Mada, Yogyakarta, Indonesia	Study Program of English Mr. Johnson Ong Chee Bin (AUN-QA Expert) Ms. Nguyen Thi My Ngoc (VNHU-HCM)
			Study Program of Dentistry Prof. Dr. Wan Ahmad Kamil Mahmood (USM) Prof. Dr. Marilou G. Nicolas (UP)
			Study Program of Animal Science and Industry Assoc. Prof. Dr. Damrong Thawesaengskulthai (AUN-QA Expert) Mr. Zhou Qi (NUS)
			Study Program of Legal Science Prof. Dr. Satria Bijaksana (ITB) Assoc. Prof. Dr. Nguyen Quy Thanh (VNU-HN)
21st AUN-QA Quality Assessment	29-31 October 2013	Universitas Airlangga, Surabaya, Indonesia	Study Program of Medical Education Dr. Wyona C. Patalinghug (DLSU) Assoc. Prof. Dr. Chailerd Pichitpornchai (AUN-QA Expert)

Event	Date	Venue	Programme Assessed
22nd AUN-QA Quality Assessment	11-13 November 2013	De La Salle University, Manila, the Philippines	Bachelor of Arts in International Studies Mr. Johnson Ong Chee Bin (AUN-QA Expert) Prof. Hanna H. Bachtiar-Iskandar, DDS, Ph.D. (UI)
			Bachelor of Science in Mathematics with Specialization in Business Applications Prof. Dr. Satria Bijaksana (ITB) Assoc. Prof. Dr. Vimolvan Pimpan (CU)
			Bachelor of Science in Statistics Titi Savitri Prihatiningsih, MD, MA., M.Med.Ed, Ph.D. (UGM) Assoc. Prof. Dr. Phensri Thongnopnua (CU)
			Bachelor of Science in Civil Engineering Prof. Ir. Dr. Shahrir Abdullah (UKM) Assoc. Prof. Dr. Suprijadi Haryono (ITB)
23rd AUN-QA Quality Assessment	26-28 November 2013	Universitas Indonesia	Under Graduate Program in Accounting Dr. Wyona C. Patalinghug (DLSU) Assoc. Prof. Dr. Parames Chutima (CU)
			Under Graduate Program in Industrial Engineering Prof. Dr. Arnulfo A. Azcarraga (DLSU) Ms. Nguyen Thi My Ngoc (VNHU-HCM)
			Under Graduate Program in Psychology – Faculty of Psychology Prof. Dr. Riza Atiq Abdullah bin O.K. Rahmat (UKM) Prof. Dr. Marilou G. Nicolas (UP)
24th AUN-QA Quality Assessment	17-19 December 2013	Vietnam National University-Hanoi, Viet Nam	The Master of Arts in English Linguistics Prof. Dr. Wan Ahmad Kamil Mahmood (USM) Ms. Cynthia T. Totanes (ADMU)
			The Bachelor of Arts in Linguistics Assoc. Prof. Dr. Tan Kay Chuan (NUS) Dra. Widyawati MSP (UI)
25th AUN-QA Quality Assessment	12-18 January 2014	University of the Philippines, Diliman and Los Banos Campus	Bachelor of Science in Statistics, UP-Diliman Prof. Dr. Wan Ahmad Kamil Mahmood (USM) Assoc. Prof. Dr. Vimolvan Pimpan (CU)
			Bachelor of Science in Biology, UP-Los Banos Prof. Dr. Wan Ahmad Kamil Mahmood (USM) Assoc. Prof. Dr. Vimolvan Pimpan (CU)
26th AUN-QA Quality Assessment	11-13 February 2014	Chulalongkorn University, Thailand	Master of Science Program in Petrochemical Technology- under Petroleum and Petrochemical College Assoc. Prof. Dr. Tan Kay Chuan (NUS) Prof. Dr. Marilou G. Nicolas (UP)
27th AUN-QA Quality Assessment	11-13 March 2014	Institut Pertanian Bogor, Indonesia	Nutrition and Feed Technology Study Program Prof. Dr. Arnulfo A. Azcarraga (DLSU) Prof. Madya Dr. Sany Sanuri bin Mohd. Mokhtar (UUM)
			Animal Production Technology Study Program Prof. Ir. Dr. Shahrir Abdullah (UKM) Prof. Dr. Marilou G. Nicolas (UP)
			Communication and Community Development Study Program Dr. Wyona Patalinghug (DLSU) Assoc. Prof. Dr. Phensri Thongnopnua (CU)
28th AUN-QA Quality Assessment	6-8 May 2014	Vietnam National University Hanoi, Viet Nam	The Bachelor of Science in Computer Science Prof. Dr. Fauza Ab. Ghaffar (UM) Assoc. Prof. Dr. Brian Canlas Gozun (DLSU)
			The Bachelor of Art in Business Administration Dr. Wyona C. Patalinghug (DLSU) Assoc. Prof. Dr. Chavalit Wongse-ek (MU)



Overall AUN-QA Assessment Results (2007-2012)

The assessment of 37 programmes in 7 universities in 4 countries



The

Q2: What is your current business performance? (e.g. business programs/ services used among e.g. top 5 clients/ markets/ modules in your company)

Scholarship (Education)

Scholarship (Education)

Credit transfer system

Mobility programs



POLICY DIALOGUE



The 5th AUN Rectors' Meeting

IN BRIEF:

It was a memorable time again as all AUN member universities were reunited for our yearly gathering in Yangon last July. The **AUN Rectors' Meeting** is an **AUN Policy Forum** held annually, back to back with the AUN Board of Trustees Meeting. The **5th AUN Rectors' Meeting** was hosted by the Ministry of Education, Myanmar, on 3 July, 2013 at the Traders Hotel, Yangon.

The meeting agenda included reports from past years and highlighted achievements, as well as discussion and acknowledgement of recent AUN initiatives and the development of AUN Flagship Projects over the next 3 years (2013-2015).

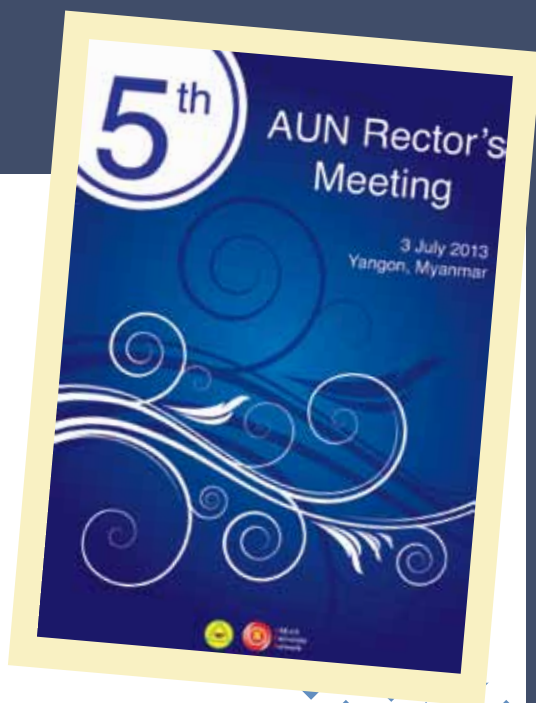


THE MEETING OUTCOME:

• AUN Flagship Projects in the next 3 years (2013–2015) are:

- o A 3-year project on Strengthening the Capacity of the University Quality Assurance System towards Uplifting Higher Education Quality in GMS Countries (AUN-QA/ADB Project)
- o AUN ASEAN Studies Academy (AUN ASA)

- o ASEAN Cyber University (ACU)
- o AUN Policy-Action Workshop on Health Promotion in Japan and ASEAN: Towards a Cross-Border and Interdisciplinary Collaboration on the Roles of Universities in Societal-Communal Empowerment for Sustainable Wellness
- o European Union Support of Higher Education in the ASEAN (EU- SHARE) Programme



The 29th AUN Board of Trustees Meeting

IN BRIEF:

Myanmar's Ministry of Education hosted the **29th ASEAN University Network (AUN) Board of Trustees Meeting** in Yangon on 4-5 July, 2013 in Yangon. The Meeting was attended by AUN Board Members from Brunei Darussalam, Cambodia, Lao P.D.R., Malaysia, Myanmar, the Philippines, Singapore, Thailand, Viet Nam, the Senior Official Meeting of Education (SOM-ED), ASEAN Secretariat, the Southeast Asian Ministers of Education Organization (SEAMEO), the Commission on Higher Education, Ministry of Education, Thailand, and AUN Secretariat.

The Meeting was opened by H.E. Dr. Myo Myint, Deputy Minister of the Ministry of Education, Myanmar and Ms. Aporn Kanvong, Deputy Secretary-General of the Office of the Higher Education Commission, Thailand, on behalf of the chairman of the AUN Board of Trustees.





THE MEETING OUTCOME:

During the two-day intensive meeting, the AUN Board of Trustees reviewed and acknowledged the progress report on the AUN Activities from July 2012 – June 2013 which are highlighted below:

- The success of the implementation of the **ASEAN Credit Transfer System (ACTS)**
- The achievement of the organization of **AUN Quality Assurance (AUN-QA)** at Programme Level
- The official establishment of the **ASEAN+3 University Network (ASEAN+3 UNet)**
- The inaugural meeting on the **AUN-Kyoto University Student Mobility Programme towards Human Security Development**
- The Endorsement of the acceptance of **4** new AUN Member Universities namely:
 1. Universiti Utara Malaysia, Malaysia
 2. University of Mandalay, Myanmar
 3. Prince of Songkla University, Thailand
 4. Can Tho University, Viet Nam

The 4th ASEAN + 3 Heads of International Relations Meeting



IN BRIEF:

Since 2010, the **ASEAN+3 Heads of International Relations Meeting** has commenced, in response to the recommendations of the **ASEAN+3 Higher Education Policy Dialogue** held in Phuket, Thailand. The meeting aims to be a platform for executives and personnel of the International Relations Office to exchange and develop new ideas, identify and share common and diverse practices, as well as monitor and improve all AUN activities in cooperation with the Plus Three Universities.

To date, it is the fourth event of its series. The Fourth ASEAN+3 Heads of International Relations Meeting was hosted by Kyoto University on 23–24 August 2013, in Kyoto, Japan under the theme, “**Activating Sustainable Collaboration Under ASEAN+3 UNet: Meeting the Growing Demands of Student Mobility in the East Asian Region**”.





The Meeting was attended by **37** universities from Brunei Darussalam, Cambodia, PR China, Indonesia, Japan, Lao PDR, Malaysia, the Philippines, Republic of Korea, Singapore, Thailand, and Viet Nam. **25** of these are AUN member universities and **12** are from the ASEAN+3 Universities Network (ASEAN+3 UNet). The meeting was also attended by representatives from AUN Secretariat and the International Relations Department, Kyoto University.

The two-day meeting mainly discussed and explored an opportunity in strengthening cooperation between ASEAN and Plus Three, particularly, the expansion of the ASEAN Credit Transfer System (ACTS) by utilizing it as a supporting mechanism to facilitate student mobility between both regions.

One of the highlights of this meeting was the organisation of the **ACTS Simulation Workshop: How to Utilize ACTS for Enhancing Student Mobility**. Led by Mr. Junaidi, Chairperson of AUN-ACTS Secretariat, Universitas Indonesia, the workshop provided a basic foundation for participants to have an in-depth handling of the ACTS integrated online system, its procedures, and challenges.



1st IRO+3 Meeting, 2010
Brunei Darussalam



3rd IRO+3 Meeting, 2012
Singapore



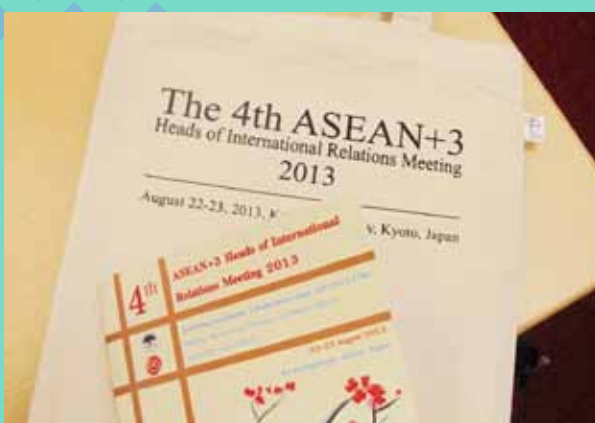
2nd IRO+3 Meeting, 2011
Daejeon, Korea



4th IRO+3 Meeting, 2013
Kyoto, Japan

DELIVERABLES:

1. **37** universities from ASEAN and Plus Three Countries participated in the “**ACTS Simulation Workshop: How to Utilize ACTS for Enhancing Student Mobility**”
2. The agreement on the organisation of **5th** and **6th** **ASEAN+3 Heads of International Relations Meeting** by Peking University in 2014, and Universiti Utara Malaysia in 2015, respectively.







AUN THEMATIC NETWORKS' ACTIVITIES



AUN THEMATIC NETWORKS' ACTIVITIES

AUN Thematic Networks will increase opportunities for non-AUN Member Universities to participate in different collaborative areas under the auspices of AUN. Up to present, **8** thematic networks have been established;

1. AUN-Quality Assurance (AUN-QA): the development of a quality assurance system as an instrument for maintaining, improving, and enhancing teaching, research and the overall institutional academic standards of higher education institutions.
2. ASEAN Graduate Business/Economics Programme Network (AGBEP): a collaboration among graduate business and economic programmes within ASEAN.
3. AUN-Southeast Asia Engineering Education Development Network (AUN/SEED-Net): aims at promoting human resources development in the field of engineering in close cooperation with Japanese Universities.
4. ASEAN Credit Transfer System (ACTS): the creation of the common credit transfer mechanism in facilitating student and academic mobility in ASEAN.
5. AUN Universities Social Responsibility and Sustainability (AUN-USR&S): a network of universities' collaboration on the promotion of social responsibility and community engagement.
6. AUN Inter-Library Online (AUNILO): the establishment and development of on-line information exchange systems among libraries of AUN Member Universities.
7. AUN Human Rights Education Network (AUN-HREN): the promotion of education and research opportunities in the area of human rights in order to contribute to ASEAN initiatives on human rights and related fields in ASEAN.
8. AUN Intellectual Property Network (AUNIP): the enhancement of IP knowledge among AUN Member Universities through the organisation of workshops/ conferences and establishing relationship with other IP networks.

ASEAN University Network Quality Assurance (AUN-QA)

AUN-QA Chief Quality Officers' (CQOs) Meeting

IN BRIEF:

The annual AUN-QA Chief Quality Officers' Meeting was held on 3-4 March, 2014 and was hosted by Ateneo de Manila University in Manila, the Philippines. The objective is to discuss the relevance and dynamics of the AUN-QA system, mechanisms, and also the revision of AUN-QA management for the enhancement of regional quality assurance. The Meeting was attended by the Chief Quality Officers of AUN Member Universities, AUN Associate Member Universities, AUN-QA experts and assessors, and the AUN Secretariat.



DELIVERABLES:

1. AUN-QA Associate Membership

The AUN-QA Network has opened for non-AUN member universities to apply for AUN-QA Associate Membership since 2012. The applying universities are requested to send the university's QA personnel to learn about AUN-QA System and Mechanisms and later adopt and implement the system at their universities. The applications are reviewed and discussed by the AUN-QA Council to reach a consensus of selections for each application.



Current AUN-QA Associate Members:

Institut Pertanian Bogor, Indonesia (since 2013)

Universitas Diponegoro, Indonesia

Institut Teknologi Sepuluh Nopember, Indonesia

Universitas Brawijaya, Indonesia

Myanmar Maritime University, Myanmar

Srinakarin Wirot University, Thailand (since 2013)

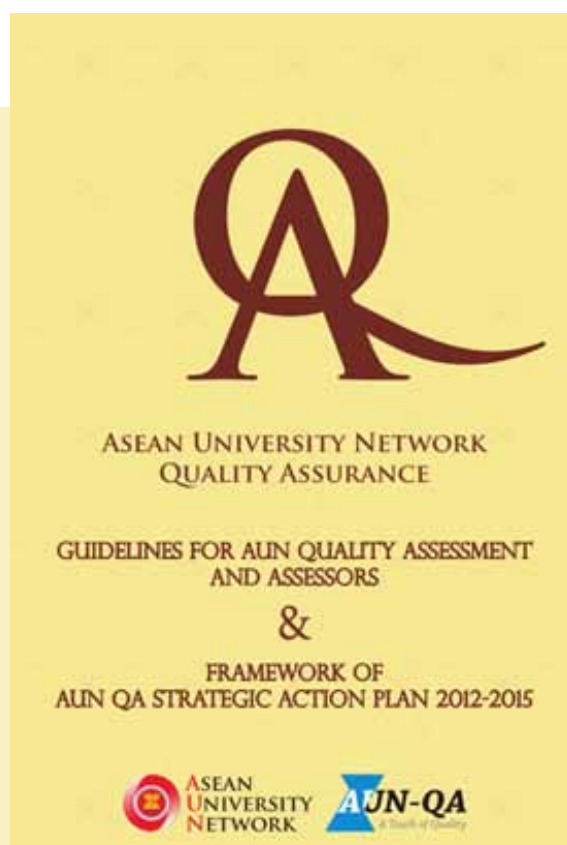
King Mongkut's University of Technology North Bangkok, Thailand

Naresuan University, Thailand



2. Amendments to AUN-QA Documents and Publications

The AUN-QA CQOs' Meeting extensively discussed and agreed to the amendment of Guidelines for AUN-Quality Assessment and Assessors & Framework for AUN-QA Strategic Action Plan 2012-2015. This document will be submitted to the AUN Board of Trustees Meeting in June 2014 for endorsement.



ASEAN University Network/ Southeast Asia Engineering Education Development Network (AUN/SEED-Net)



Under the theme “Building Disaster Resilience in ASEAN Region”, the 1st Regional Conference on Natural Disaster, organized by UGM, was held on 22-23 January 2014 in Yogyakarta, Indonesia.

IN BRIEF:

AUN/SEED-Net (ASEAN University Network/Southeast Asia Engineering Education Development Network)

was officially established in 2001 from the leaders’ initiative derived at the ASEAN – Japan Summit as an autonomous sub-network of the ASEAN University Network (AUN). The aim of the network is to develop innovative and highly skilled human resources in engineering field for sustainable development of the ASEAN region with main support from the Japanese Government through Japan International Cooperation Agency (JICA), the governments of the ASEAN member countries, and the member institutions.

Member Institutions (MIs)

Brunei Darussalam

Institut Teknologi Brunei (ITB-BRU)
Universiti Brunei Darussalam (UBD)

Cambodia

Institute of Technology of Cambodia (ITC)

Indonesia

Universitas Gadjah Mada (UGM)
Institut Teknologi Bandung (ITB-INA)
Institut Teknologi Sepuluh Nopember (ITS)
Universitas Indonesia (UI)

Lao PDR

National University of Laos (NUOL)

Malaysia

Universiti Malaya (UM)

Universiti Putra Malaysia (UPM)

Universiti Sains Malaysia (USM)

Universiti Teknologi Malaysia (UTM)

Myanmar

University of Yangon (UY)

Yangon Technological University (YTU)



Philippines

De La Salle University (DLSU)

Mindanao State University-Iligan Institute of Technology (MSU-IIT)

University of the Philippines-Diliman (UPD)

Singapore

Nanyang Technological University (NTU)

National University of Singapore (NUS)

Thailand

Burapha University (BUU)

Chulalongkorn University (CU)

Kasetsart University (KU)

King Mongkut's Institute of Technology Ladkrabang (KMITL)

Thammasat University (TU)

Vietnam

Hanoi University of Science and Technology (HUST)

Ho Chi Minh City University of Technology (HCMUT)

Japanese Supporting Universities (JSUs)

Japan

Hokkaido University (Hokkaido)

Keio University (Keio)

Kyoto University (Kyoto)

Kyushu University (Kyushu)

Nagoya University (Nagoya)

National Graduate Institute for Policy Studies (GRIPS)

Osaka University (Osaka)

Shibaura Institute of Technology (SIT)

Tohoku University (Tohoku)

Tokai University (Tokai)

Tokyo Institute of Technology (TIT)

Toyohashi University of Technology (TUT)

University of Tokyo (Tokyo)

Waseda University (Waseda)

Purpose of Phase 3

In AUN/SEED-Net's Phase 3, a region-wide system for advanced research and education should be established by MIs in collaboration with JSUs. Significantly, AUN/SEED-Net seeks to promote university - industry collaboration, address the region's common issues through collaborative research, and relieve the problem of brain drain by enhancing capacity of the faculty members and the network to function as a platform for the promotion of science and technology in Southeast Asia.

ACTIVITIES:

The AUN/SEED-Net provides integrative support of scholarships and grants for faculty development and network establishment. Scholars receive a package of scholarship and research funding during their studies and after graduation. Academic exchange and staff mobility are promoted via several supporting programs to facilitate joint supervision of students and research collaboration. Also, collaboration between academia and industry has been enhanced through collaborative research projects, namely Collaborative Research with Industry (CRI), Collaborative Research for Common Regional Issues (CRC) and Collaborative Research for Alumni (CRA).

To materialize Phase 3's mission of strengthening linkage among MIs, industry and communities, a series of university-industry collaborative promotional activities have been initiated and conducted across ASEAN and Japan. Besides that, AUN/SEED-Net also sponsors MIs to organize academic conferences as a forum



AUN/SEED-Net's Intensive Training on Promotion for University - Industry Linkage held on 5-15 Nov 2013 in Nagoya and Toyohashi, Japan. The program consisted of presentations on the current stage of U-I linkage at each MI, lectures on relevant topics and site visits at university laboratories and private companies where U-I linkage was promoted and materialized.

for academics, professionals, and students to exchange knowledge and technological trends, present research works, and discuss future collaboration.

Other activities of the network include the Steering Committee Meeting in which the steering committee members from each MI meet once a year, U-I Advisory Committee Meeting to review progress of university-industry linkage activities, Management of Technology Training to enhance knowledge and capacity of AUN/SEED-Net students and young faculty staff of MIs in making a collaboration with the industrial sector, University-Industry Seminar to promote and strengthen University-Industry Linkage, Regional Conference in which experts in respective engineering fields discuss and systemize collaborative research activities, Open House to recruit outstanding students from member countries to Graduate Programs, and Orientation & Monitoring Visit to monitor academic performance and to identify any difficulties of students.

Marked as a stepping-stone for greater industrial linkage in the ASEAN region, AUN/SEED-Net presented **“The Directory for Engineering”**, a laboratory directory among our MIs. It aims to be a platform between industry and academia both in ASEAN and Japan to get to know more about university research and laboratory services as future reference for closer collaboration. The editions for Thailand, Indonesia, Malaysia and the Philippines are available in printed and DVD formats.



The Directory for Engineering: Linking Industry with University Research (Printing and DVD Formats)



Hosted by National University of Laos (NUOL), the 20th Steering Committee Meeting and Year 2013 Annual Meeting successfully ended on 15 November 2013.

AUN/SEED-Net has recently launched a Graduate Program website as an additional platform to provide information on all graduate programs namely Master Programs and Doctoral Degree Programs. The site includes information on the 10 engineering fields as well as lecturers and their CVs categorized by fields which can help applicants to identify their future advisors in their scholarship applications.

In summary, AUN/SEED-Net has been actively contributing to the enhancement of capacity of MIs by the acquisition of higher degrees, to establish collaboration between industry and academia, and to initiate the academic network in engineering through collaborative researches and other joint activities. The network has generated positive impact on all members in terms of human resource and research capacity developments in the engineering fields. It provides numerous chances for students and staff of MIs with different backgrounds to discuss their academic points of view and share knowledge and research experience. Through these AUN/SEED-Net activities, the fruitful and sustainable seeds are growing rapidly in ASEAN countries and Japan in both academic and human networks.

“17. We reaffirmed the need to enhance human resource development through education cooperation. In this context, the ASEAN Leaders appreciated Japan’s positive contributions, especially on the third phase of the ASEAN University Network/Southeast Asia Engineering Education Development Network (AUN/SEED-Net) in March 2013.”

DELIVERABLES:

Summary of Progress 2013–2014

1. Master’s Degree Program: **51** scholarships
2. Ph.D Sandwich Program: **20** scholarships
3. Ph.D Japan Program: **20** scholarships
4. Ph.D Singapore Program: **5** scholarships
5. Collaborative Research with Industry: **8** grants
6. Collaborative Research for Common Regional Issues: **8** grants
7. Collaborative Research for Alumni: **15** grants
8. Research Fellowship: **3** grants
9. Japanese Professor Dispatch Program: **137** dispatches
10. ASEAN Engineering Journal: **8** issues with **52** published papers
11. Short-term Research in Japan: **30** visits
12. Short-term Visits in ASEAN: **18** visits
13. Regional Conferences: **10** conferences

ASEAN CREDIT TRANSFER SYSTEM (ACTS)

The 6th AUN-ACTS Steering Committee Meeting



IN BRIEF:

The 6th AUN-ACTS Steering Committee Meeting was hosted by Universitas Airlangga (UnAir), Surabaya, Indonesia on 5-6 March, 2014. The Meeting was attended by **36** participants from **21** AUN Member Universities, **4** participants from **4** Japanese universities (Chiba University, Kyoto University, Okayama University, and Waseda University), AUN-ACTS Secretariat (Universitas Indonesia), and AUN Secretariat.

The main agenda includes:

- Review of the actual implementation (2013–March, 2014)
- Update on the EU-SHARE Project
- Recommendation from relevant policy meetings such as the ASEAN+3 IRO Meeting, SOM-ED, and SOM-ED+3
- Inclusion of the universities from APT (China, Japan, Korea) to the AUN-ACTS Scheme
- Launching of the new AUN-ACTS Website
- Proposed Plan of Action

In response to the plan of action from the 5th Steering Committee Meeting, this year, the host university also held the AUN-ACTS Roadshow to further promote student mobility in ASEAN through the AUN-ACTS Scheme. The roadshow was divided into two events, AUN-ACTS exhibition, and Student Talk. Three AUN-ACTS alumni from UP, UGM, and UNAIR were invited to share their experience with the programme to both AUN and non-AUN Member Universities.



DELIVERABLES:

- New AUN-Acts Website
- Inclusion of **4** Japanese universities in the AUN-Acts Scheme
- ACTS Plan of Action
- AUN-Acts Road Show and **3** Student Talks



Proposed AUN-ACTS Plan of Action by the AUN-ACTS Secretariat

Time	Activity	Expected Outcome	Parties Involved
Jan - Feb 2014	<ol style="list-style-type: none"> 1. Preparation for mobility (the 2nd semester) 2. Start of academic study 3. Preparation for the 6th AUN-ACTS Steering Committee Meeting 4. Website development 5. Preparing ACTS promotion materials 	-	AUN-ACTS Secretariat AUN Secretariat AUN IROs Universitas Airlangga
March 2014	The 6th AUN-ACTS Steering Committee Meeting & Exhibition	Strategic direction for the 3rd year of ACTS implementation	AUN-ACTS Secretariat AUN Secretariat Universitas Airlangga AUN-ACTS Steering Committee Japanese Partner Universities
April 2014	<ol style="list-style-type: none"> 1. Updating AUN-ACTS database of courses and other important information such as term, deadline of application, scholarships, etc. 2. Updating data of contact details of PIC of ACTS members 3. Updating data of ACTS Steering Committee 4. Sending promotion materials to AUN Member Universities 5. Launch of the new ACTS website 	Website improvement to increase number of participants	AUN-ACTS Secretariat AUN Secretariat AUN-ACTS Steering Committee AUN IROs
May 2014	Call for nomination of exchange students	An increase number of student applying for AUN Exchange Programme	AUN-ACTS Secretariat AUN Secretariat AUN IROs Students
June – July 2014	<ol style="list-style-type: none"> 1. Submission of academic report to AUN-ACTS Secretariat 2. Issuance of AUN-ACTS transcript of record and certificate of completion 	Issuance of ACTS Academic Record and Certificate of Completion	AUN-ACTS Secretariat AUN Secretariat AUN IROs
Aug – Sept 2014	<ol style="list-style-type: none"> 1. Preparation for mobility (acceptance at host university) 2. Preparation of coming to host university: <ul style="list-style-type: none"> • Study Permit • Student Visa • Accommodation arrangement, etc. 3. Start of academic study 	-	AUN-ACTS Secretariat AUN IROs Students
October -November 2014	<ol style="list-style-type: none"> 1. Updating AUN-ACTS database of courses and other important information such as term, deadline of application, scholarships, etc. 2. Sending promotion materials to AUN Member Universities 3. Preparing the system to accommodate Japanese partner universities 	Updated AUN-ACTS database of courses	AUN-ACTS Secretariat AUN-ACTS Steering Committee AUN IROs Japanese Partner Universities
December 2014	Submission of academic report to AUN-ACTS Secretariat	Issuance of ACTS Academic Report and Certificate of Completion	AUN-ACTS Secretariat AUN IROs

AUN Universities Social Responsibility and Sustainability (AUN-USR&S)

IN BRIEF:

AUN USR&S @ AsiaEngage Secretariat at Universiti Kebangsaan Malaysia

– The National University of Malaysia (UKM), with strong support from the AUN USR&S Steering Committee members nominated by AUN member universities, is developing and creating opportunities in the university-community-industry engagement field across ASEAN and Asia.

Key Initiatives 2014

The 2nd AsiaEngage Regional Conference 2014 will be co-hosted by AUN USR&S@AsiaEngage, UKM in partnership with Universitas Indonesia in Bali, Indonesia from Nov 17-21, 2014.

For further queries please contact: secretariat@asiaengage.org and visit www.asiaengage.org

Initiatives held between June 2013–February 2014

- I. **Capacity Building: University–Community–Industry Engagement, 12 June 2013 and the 2nd AUN USR&S Steering Committee Meeting, 13 June 2013, UKM**



Participation: 24 academics from 14 Higher Education Institutions in Malaysia, 21 Steering Committee and Associate Members from 18 AUN member universities

Aims of the Capacity Building Workshop: To share expertise, resources and ideas and replicate good practices to drive forward institutional and national university-community-industry engagement to enhance research, education and service in ASEAN.

Outcome: Participants learnt and gained from the two good practices presented at the workshop. They were the First Prize winner of the Talloires Network MacJannet Prize 2013 from International Medical University Malaysia for their IMU Cares Project and the UNESCO Asia Pacific Awards for Cultural Heritage Conservation 2008-Viharn Phra Chao Pun Ong Conservation Project from Thailand.

Aims of the Steering Committee Meeting: To discuss matters arising and move toward the 5 key areas essential for strengthening university-community-industry engagement across ASEAN.

Outcome: The 5 key areas 1) Governance Systems and Structures to Institutionalise Industry and Community Engagement across ASEAN universities, 2) Community Engaged Research, 3) Development of Capacity Building for Community-Integrated Teaching and Learning, 4) Development of Criteria for selection of Community Engaged Experts and 5) Development of Criteria for Community-Engaged Regional Awards were discussed and plans put in place to move them forward. The criteria and indicators for the selection of Community Engagement Experts across ASEAN and the AUN USR&S Community-Engaged Regional Awards were developed. The rest of the key areas are being worked on.

II. Capacity Building: Knowledge-Driven Volunteerism and Community Engagement in Collaboration with Universitas Airlangga, 9–11 February 2014, Surabaya, Indonesia



Participation: 13 participants from 4 ASEAN universities

Aims: To introduce participants to the Kuliah Kerja Nyata Belajar Bersama Masyarakat (KKN-BBM) or Experiential Based Learning through Community Service. Participants visited 3 community sites which had specific themes for each site: Surabaya- health and nutrition, Sidoarjo-education, basic health care and entrepreneurship and Sampang- teaching and learning, basic health and economy. From the site visits, participants experienced how UNAIR students work together with communities to improve their living conditions.

Outcome: Participants gained knowledge on the content, objectives, planning and how KKN-BBM is evaluated. This knowledge will enable them to replicate the programme at their institutions.

III. Capacity Building: Community Engaged Teaching & Learning (CETL) Workshop in Collaboration with De la Salle University, Philippines 26–27 February 2014, UKM



Participation: 28 academics from Higher Education Institutions (HEI) in Malaysia, Brunei and the Philippines.

Aims: To equip academics with relevant theories, tools and models for Community Engaged Teaching and Learning. These can be replicated across HEIs in ASEAN. To encourage the exchange of ideas through sharing of challenges and solutions faced in delivering CETL at their respective institutions.

Outcome: Academics gained a better understanding of the different concepts and tools of CETL that is relevant and current. They also took away innovative ideas for their classroom sessions from the engaging group discussions.

AUN Inter-Library Online (AUNILO)

10th AUNILO Committee Meeting

IN BRIEF:

AUN Inter-Library Online (AUNILO), is the AUN thematic network serving as the information networking platform utilizing ICT for education. Main activities included capacity building among library staff, library quality management and the establishment of an online information sharing platform.



The 10th AUNILO Meeting was hosted by Royal University of Phnom Penh on 2-4 April, 2014.

The meeting was attended by **30** participants from **30** AUNILO institution members, the AUN Secretariat and the AUNILO Secretariat.

Discussion points included:

- Country report on the Professional Development: Towards Competent Librarians.
- AUNILO portal is <http://www.aunilo.org>. AUNILO is on Facebook: ASEAN University Network Inter-Library Online (AUNILO).
- AUNILO Secretariat Report
- New AUNILO members, Portal enhancement fee, pre-meeting to organize the 10th AUNILO Meeting with

the host – Royal University of Phnom Penh (RUPP)

- Future hosts of AUNILO Committee Meeting:

YEAR	HOST
2015	National University of Laos (NUOL)
2016	Universiti Brunei Darussalam (UBD)
2017	Thailand (MU, BUU, CU) (to be decided)



AUNILO

ASEAN UNIVERSITY NETWORK INTER-LIBRARY ONLINE



AUN Human Rights Education Network (AUN-HREN)

IN BRIEF:

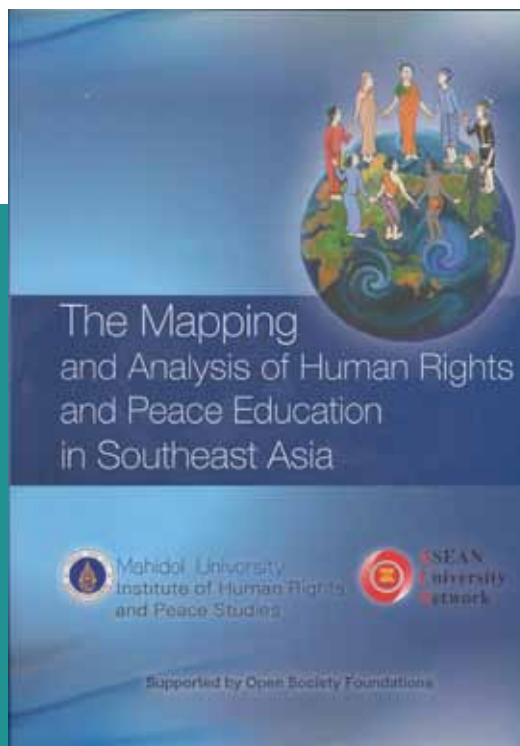
The ASEAN Charter has set the strengthening of democracy, enhancing good governance and the rule of law as well as the promotion and protection of human rights and fundamental freedoms and social justice as part of its purposes and principles. In order for ASEAN to fulfill its purposes and principles, there is a need for ASEAN to promote human rights education and human rights studies within the region.

The AUN Human Rights Education Network (AUN-HREN) was established in 2009 and convened its first network meeting in 2010. The network is tasked to strengthen academic collaboration, enhance capacity of AUN Member Universities in developing curricular / programme or course in Human Rights and related fields, as well as to promote education and research opportunities in the area of human rights. The AUN-HREN is run by the host secretariat, the Institute of Human Rights and Peace Studies, Mahidol University.



Launch of the Report “*The Mapping and Analysis of Human Rights and Peace Education in SEA*”

The AUN-HREN Secretariat, its network members and invited ASEAN experts had conducted the research on current human rights and peace studies in Southeast Asia by the support of Open Society Foundations. The report is considered the first academic baseline data in the area of human rights and peace education that will benefit educators as well as policy makers in furthering the promotion of human rights and peace education in this region. The report was officially launched on 22 November, 2013 at Ministry of Foreign Affairs of Thailand. The event was attended by 50 guests of honor and participants from Ministry of Foreign Affairs of Thailand, Embassy, the AUN Secretariat, government agencies, non-profit organizations, international organization, lecturers, students and local people.



SECRE-

PRO-

AUN SECRETARIAT PROFILE

TARIAT

FILE



AUN Secretariat Profile

Deputy Executive Director



Executive Director



Intergovernmental Organisation



**Higher Education
Systems & Mechanisms**



**Organisation
Communication**



Administration Team



AUN Thematic Networks



**Youth & Academic
Mobility**

ASEAN University Network (AUN) Secretariat Team





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REFER-

AUN QUICK REFERENCES

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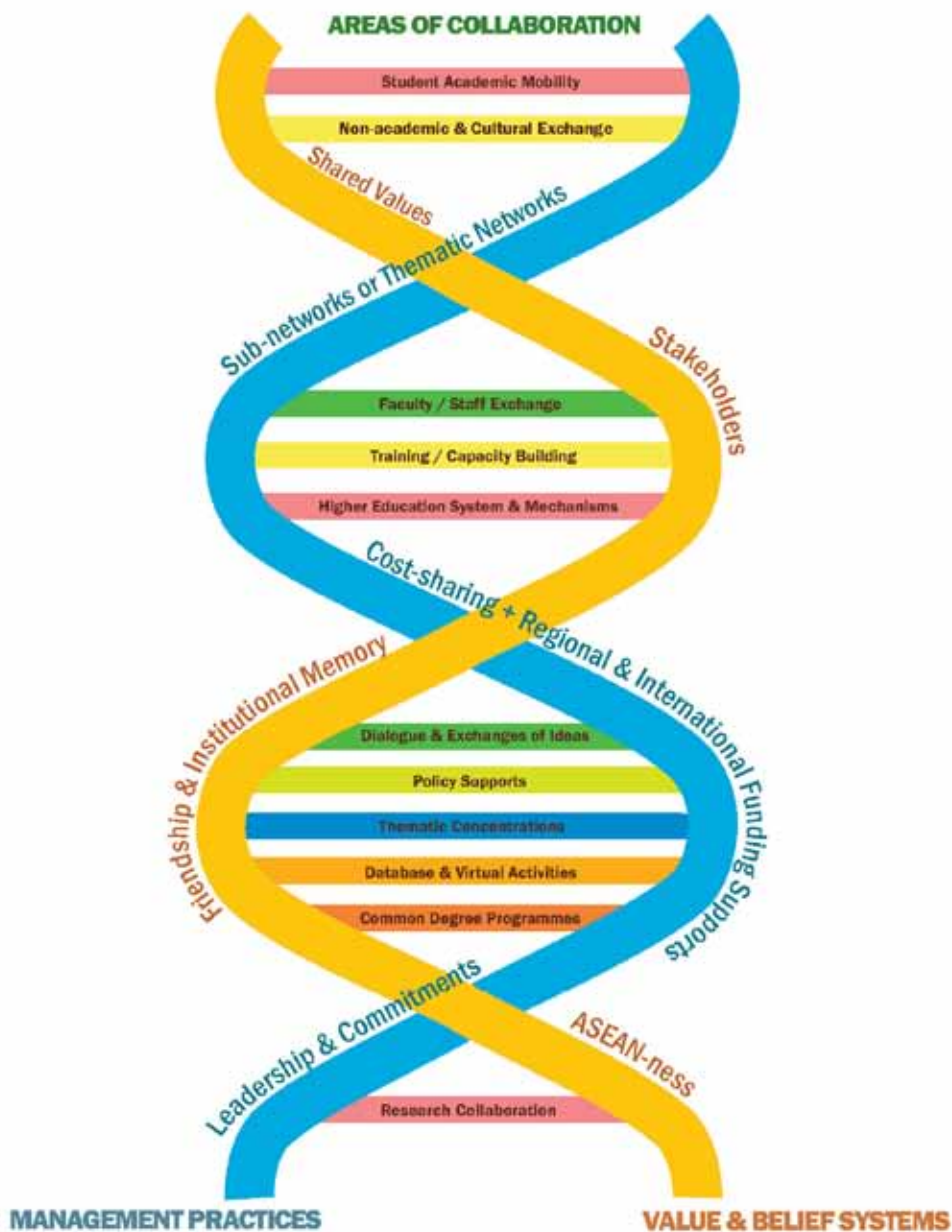
ENCES

ASEAN+3 Academic Calendar

Country	University	JAN - APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT - NOV
BRUNEI DARUSSALAM	UBD		S2	Break	Break	•S1					•S2							S1	S1	
	RUPP		S2	S2	Break	Break	•S1					•S2								
	RULE		S2	S2	Break	Break	•S1					•S2								
INDONESIA	UGM		S2	Break	Break	•S1						•S2							S1	
	UI		S2	Break	Break	•S1						•S2							S1	
	ITB		S2	Break	Break	•S1						•S2							S1	
	UNAIR		S2	Break	Break	•S1						•S2							S1	
	NUOL		S2	S2	Break	Break	•S1				•	S2								
MALAYSIA	UM		S2	S2	Break	Break	•S1					•S2							S1	
	USM		S2	S2	Break	Break	•S1					•S2							S1	
	UKM		S2	S2	Break	Break	•S1					•S2							S1	
	UPM		S2	S2	Break	Break	•S1					•S2							S1	
	UUM		S2	S2	Break	Break	•S1					•S2							S1	
MYANMAR	UY		Break	Break	•S1						•S2						S1	S1	S1	
	IEY		Break	Break	•S1						•S2						S1	S1	S1	
	UM (Mandalay)		Break	Break	•S1															
PHILIPPINES	DLSU		SUM MER	•S1				•	S2		•S3				SUM MER	S1	S1	S1	S2	
	UP		Break			•S1				•				Break	Break	Break	Break	S1	S1	
	ATENE0		Break	•S1											SUMMER	S1	S1	S1	S1	
SINGAPORE	NUS		S2	Break	Break	•S1					•S2							S1	S1	
	NTU		S2	Break	Break	•S1					•S2							S1	S1	
	SMU		S3a	S3b	S3	•S1					•S2				•S3a	•S3b			S1	
THAILAND	CU*		Break	Break	Break	•S1						•S2				Break	Break	S1	S1	
	BUU*		Break	Break	Break	•S1						•S2				Break	Break	S1	S1	
	MU*		Break	Break	Break	•S1						•S2				Break	Break	S1	S1	
	CMU		Break	Break	Break	•S1						•S2				Break	Break	S1	S1	
VIET NAM	PSU					•S1						•S2				Break	Break	S1	S1	
	VNU-HN		S2	Break	Break	•S1						•S2							S1	
	VNU-HCM		S2	S2	Break	Break	•S1					•S2							S1	

The AUN Co-Production Model

A Reflection of the Cross-Border Collaboration in ASEAN and ASEAN+1

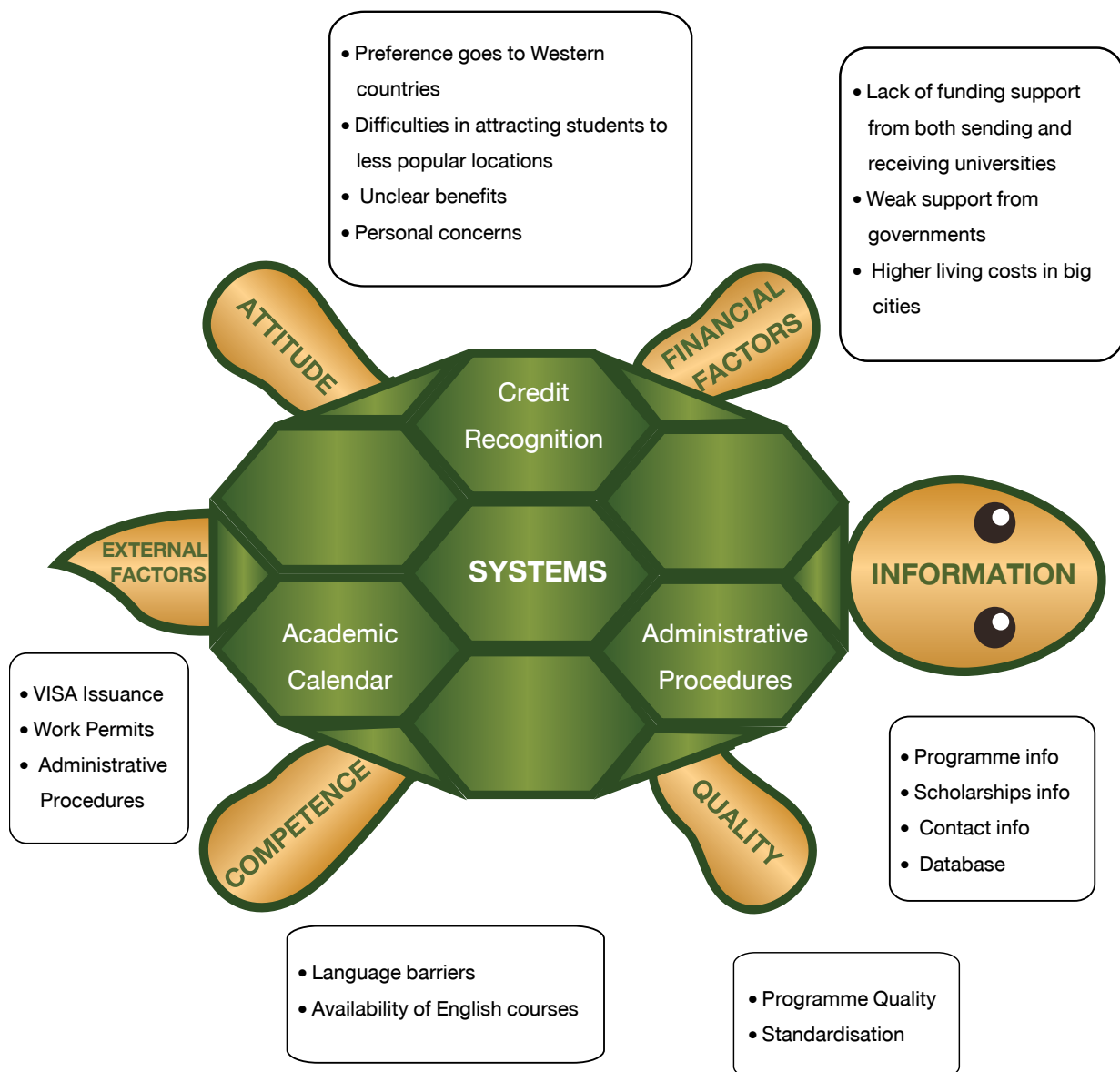


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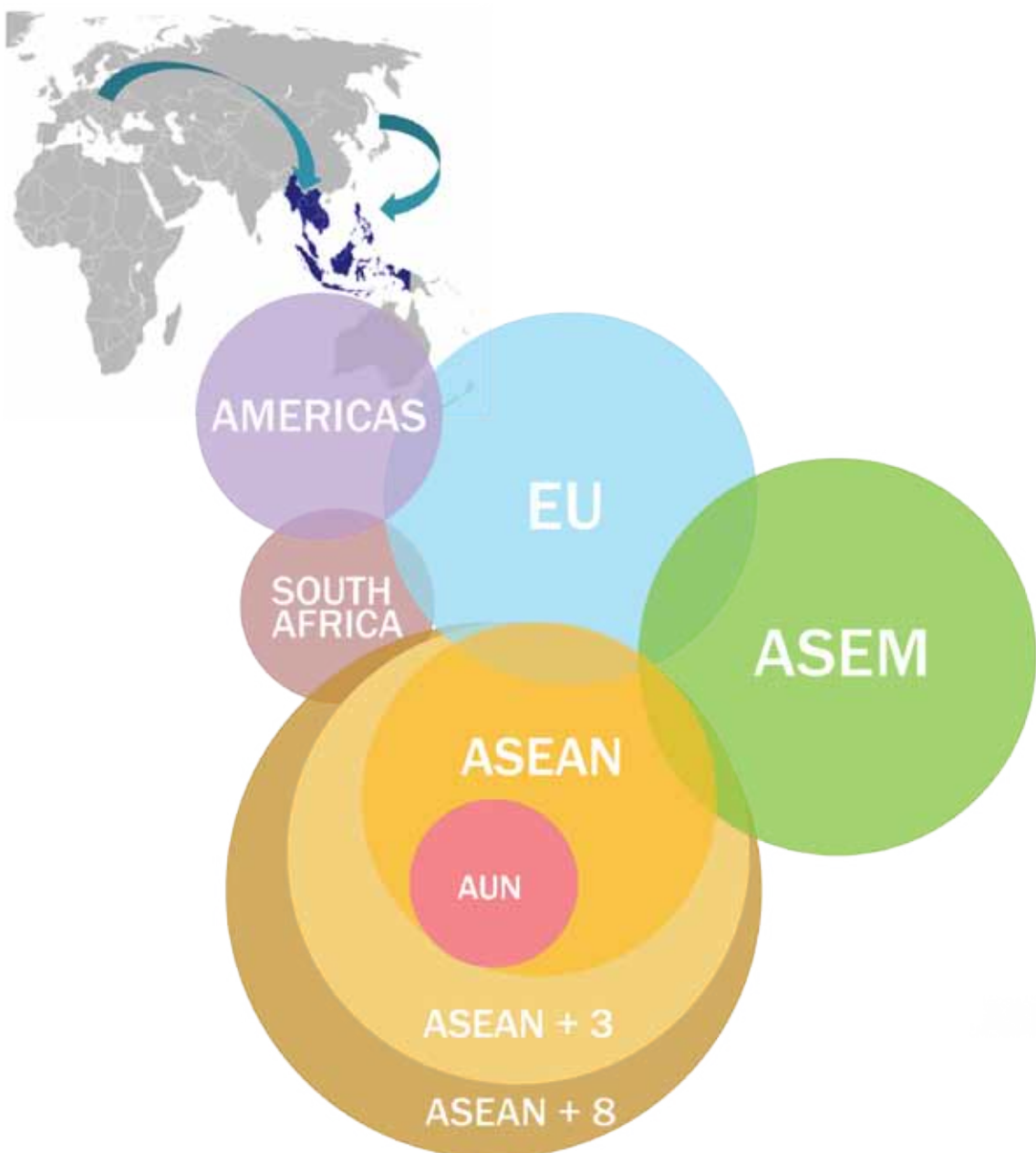
“Measures of the Implementation of Mobility”

Categorised Into 7 Areas of Challenges as a Result of the Workshop



The AUN Landscape of Cooperation

AUN as a Network of Implementation for Cross-Regional Cooperation



What is ACTS?



ACTS Comprises of 3 Components:

- Grading scales
- Online list of available courses
- Online application system

ACTS is a student-centered system based on students' workloads in terms of the achievement of learning outcomes. The system has been designed in order to accommodate differences in use among AUN universities in grading conversion systems when students participate in the exchange programme at an AUN Member University for the duration of 1 -2 semesters.

How Does ACTS Work?

By applying for the ACTS, credits that students earn during the exchange study at the Host University will be collected and will be automatically transferred back to the Home University when the exchange period ends.

- Students will receive the credits assigned from a course that they earn in the Host University during the exchange period.

ACTS Grade	Description	Normal Distribution Guide (if necessary)
A	Excellent	10%
B	Very Good	25%
C	Good	30%
D	Satisfactory	25%
E/F	Fail	10%

The ACTS Application Process for Students:

Step 1: Getting started

1. Go to the ACTS website <http://acts.ui.ac.id/>

2. Choose your preferred courses that are available up to 12,270 courses on ACTS website (please see the Academic Calendar of the host university that match with your university)
3. Register to the online system and complete the application form
4. Print and send the application form to the International Relations Office (or any authorized body) at your university, along with the supporting documents to be reviewed
5. Wait for the confirmation and approval from Host University (your destination), the confirmation and notification email will be sent to you approximately within one month
(Note: students who meet the criteria set up by the host will be selected to participate in the exchange programme)

Step 2: When your application has been approved by Host University

1. Download the “Learning agreement” at <http://acts.ui.ac.id/>
2. Complete and have your “Learning agreement” document signed
3. Upload the completed agreement with signature of applicant and faculty Dean or authorized person to the ACTS system

After the End of the Exchange Programme:

Students will receive the Certificate and ACTS Transcript of Record. Credits that you have earned during the programme will be transferred to your academic transcript.

You can find the following documents online:

- Application form
- Learning agreement
- Student manual
- Scholarships

For more information, please visit: <http://acts.ui.ac.id/> and [www. aunsec.org](http://www.aunsec.org)

ACTS Help Desk

Email : secretariat@acts.ui.ac.id

1. Home University means the university of student's origin, sending university

2. Information as of March 2012

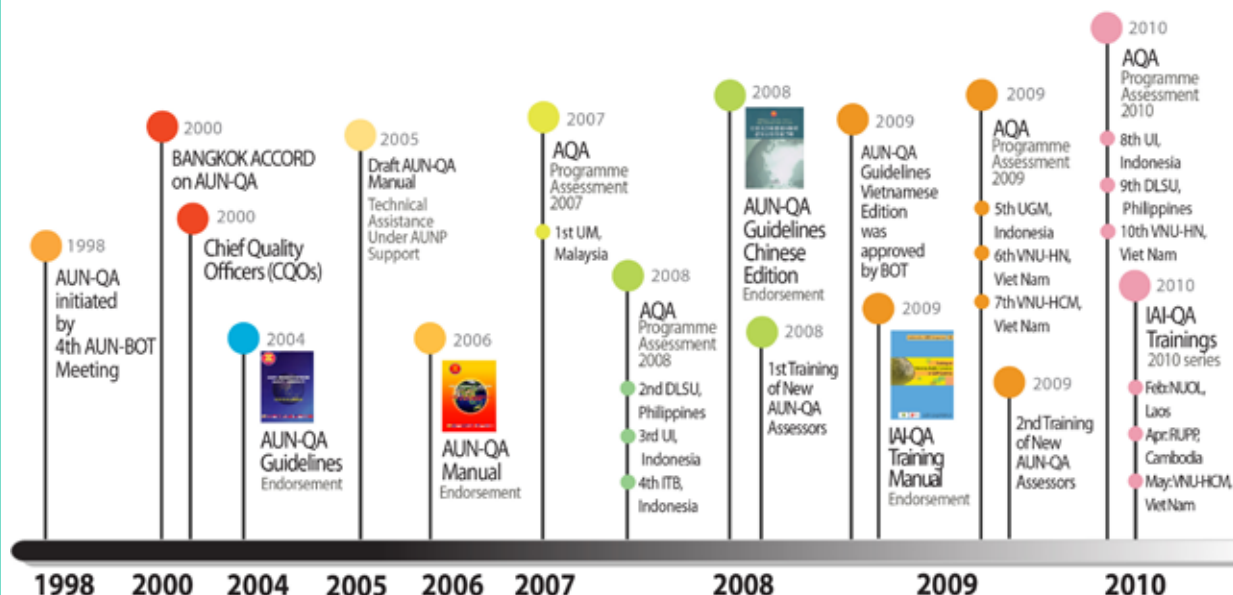
3. The duration may be subjected to change according to numbers of applicants and the internal recruitment process of each university

AUN-QA

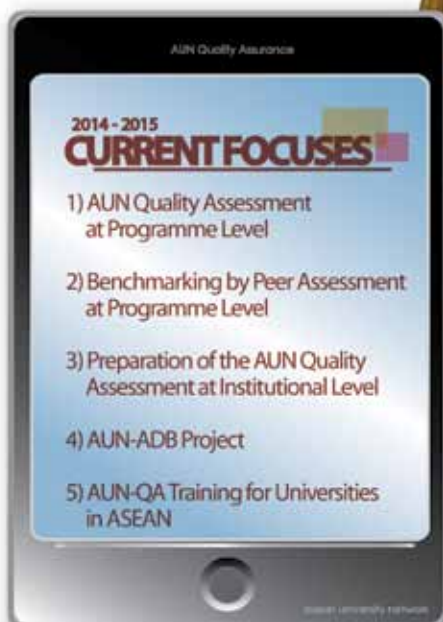
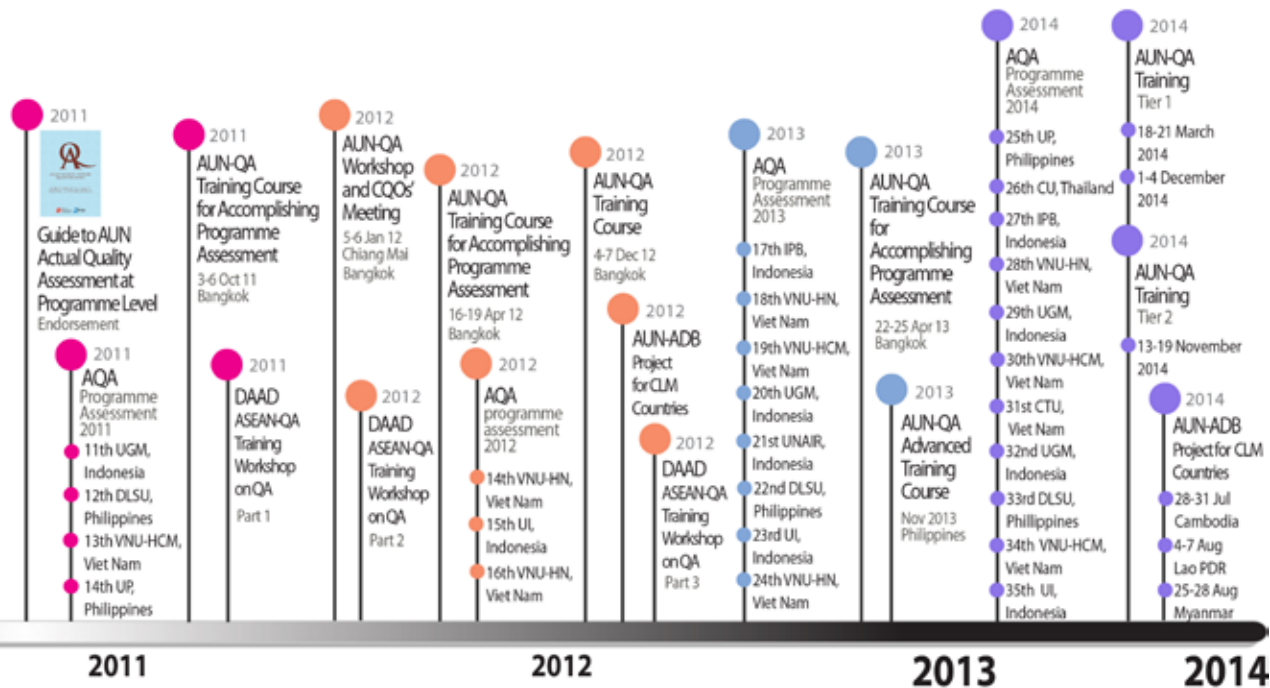


ASEAN
University
Network

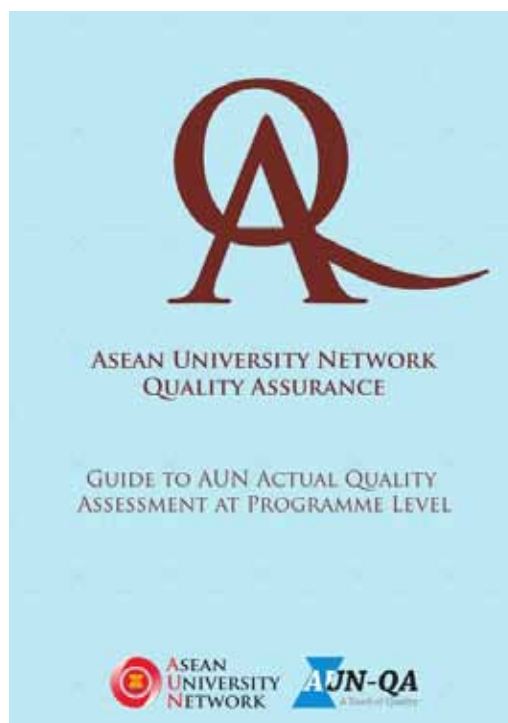
AUN - Quality Assurance Timeline



TIMELINE



The AUN-QA Guidelines and Manual

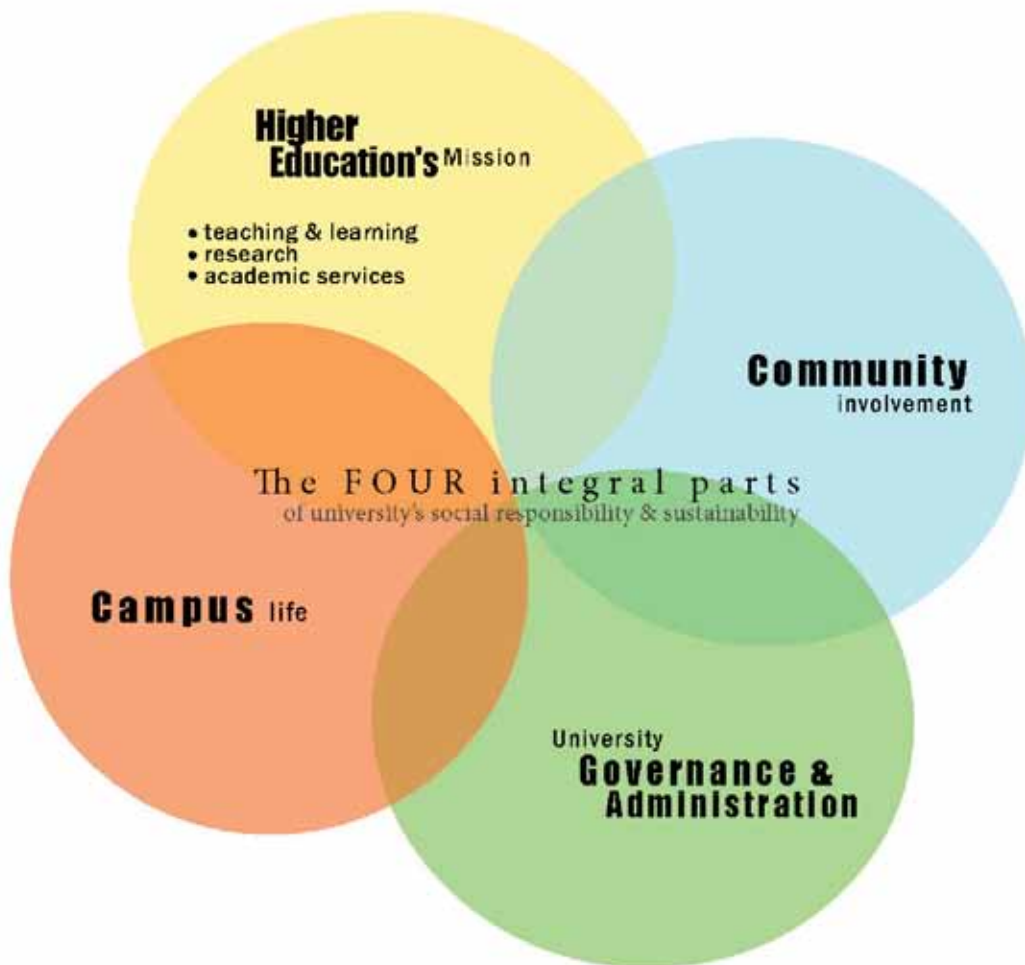


The AUN-QA Guidelines and Manual have served well as a tool for AUN Member Universities to implement and assess their quality and quality assurance system since their publication in 2004-2006. The AUN-QA Manual has also been translated into Chinese and Vietnamese edition. In 2011, AUN established an AUN-QA Documentation Review Committee and Procedure to keep its documents updated and relevant. The original AUN-QA for programme level was revised to enhance implementation and assessment efficiency and effectiveness. The revised AUN-QA model for programme level encompasses the following 15 criteria:

1. Expected learning outcomes
2. Programme specification
3. Programme structure and content
4. Teaching and learning strategy
5. Student assessment
6. Academic staff quality
7. Support staff quality
8. Student quality
9. Student advice and support
10. Facilities and infrastructure
11. Quality assurance of teaching and learning
12. Staff development activities
13. Stakeholders Feedback
14. Output
15. Stakeholders satisfaction

USR&S Conceptual Framework

Universities' Social Responsibility and Sustainability



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AUN MEMBER UNIVERSITIES



PLUS THREE MEMBER UNIVERSITIES



DIALOGUE PARTNERS, SUPPORTING ORGANISATIONS, AND INSTITUTIONS





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